

Defining High School Readiness: Hinsdale District 86*

*REVISED INFOGRAPHIC AND DOCUMENT: As additional research and Illinois "Every Student Succeeds Act" mandates become available, District 86 High School Readiness Indicators will be updated. Go to the Academics section of the website to find the most current information.

Academically Ready

Students are **ACADEMICALLY READY** if they meet the academic indicators **AND** fall within the standardized testing benchmark ranges, as well as demonstrate growth over time

Academic Indicators:
Completion with an A, B or C in

Common Core English Lang Arts
Common Core Algebra I (or equivalent*)
NCSS Science Course
NCSS Social Studies Course

GROWTH
OVER TIME

Standardized Testing
Benchmark Ranges

MAP Lexile:
1033-1087

MAP Growth Reading RIT Score:
Fall 217-234

Spring 220-237

MAP Growth Math RIT Score:
Fall 228-253

Spring 233-258

TASK READY

Students are **TASK READY** if they have worked to develop new interests and meet these benchmarks and indicators

Behavioral & Experiential Benchmarks

95% Attendance

Daily homework completion

No out-of-school suspensions/expulsions

Participation in 2 or more co-curricular activities

Executive Functioning Indicators

Uses planner or assignment notebook for all classes

Regularly and independently completes tasks at home that are assigned at school

Independently stores material neatly to retrieve them when needed

Completes tasks in the time assigned by the teacher

Digital Skills & Information Literacy Indicators

Keyboarding proficiency at 35+ words per minute

Progressing on age-appropriate performance descriptors for digital media use:

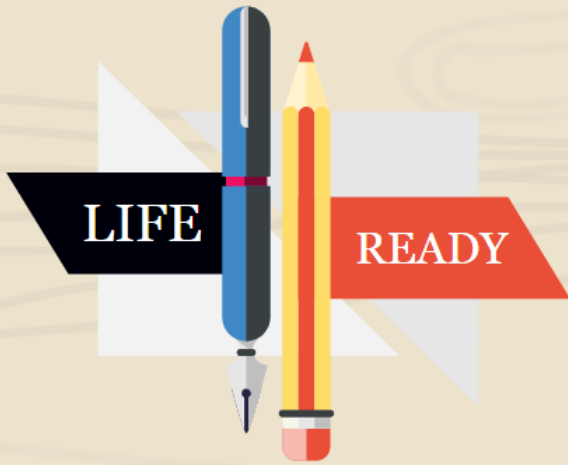
Place of digital media in our lives

Strategic Searching

Scams and Schemes

Cyberbullying

Creator's Rights



Being LIFE READY means students leave middle school with the SEL competencies, personal wellness habits, and growth mindset that are necessary to persevere through the challenges of high school in order to achieve their goals.

Students need to be able to apply knowledge and skills to understand and manage their emotions, set goals, build positive relationships, and make responsible decisions.



Social Emotional Learning Indicators

Social Emotional Learning Performance Descriptors

- 1A Identify and manage one's emotions and behavior
- 2A Recognize the feelings and perspectives of others
- 2B Recognize individual and group similarities and differences
- 2C Use communication and social skills to interact effectively with others
- 3A Consider ethical, safety and societal factors in making decisions



Wellness Indicators

- At least 8-10 hours of sleep on school nights
- Daily Breakfast
- Regular exercise (60 minutes a day)



D86 WELCOMES ALL STUDENTS!

Regardless of the level of high school readiness, every student will find assistance from teachers and support personnel, who are prepared to help develop the academic, task, and life skills required for success in high school and beyond!

For more information, citations and additional research please go to the District 86 website: d86.hinsdale86.org

