



HIGH SCHOOL READY FRAMEWORK

BY THE END OF THIRD GRADE

Academic Indicators

- ✓ Grade level proficiency in reading
- ✓ Grade level proficiency in math

Other Indicators

- ✓ Attendance at 90% or better
- ✓ No out-of-school suspensions/expulsion

BY THE END OF EIGHTH GRADE

Academic Indicators

- ✓ Algebra Ready
- ✓ Grade level proficiency in reading and writing

Other Indicators

- ✓ Attendance rate of 90% or better
- ✓ Participation in 2 or more co-curriculars
- ✓ No out-of-school suspensions/expulsion

FRAMEWORK INDICATORS

The indicators above represent the core expectations.
Districts may elect to include other indicators.

The High School Ready Framework is aligned to existing and vetted research in the area of K-8 Readiness as well as the College and Career Ready Framework. Each school district has the flexibility to offer an academic program within this framework that meets the needs of their students and community. Indicators are intended to address an entire student population and may not account for unique circumstances.

Research Alignment:

Critical Academic Indicators. (2014, June). Washington DC: Hanover Research.

The Annie E. Casey Foundation (2010). *Early Warning: Why reading by the end of third-grade matters.* Baltimore: Author.

Hernandez, D.J. (2012). *Double jeopardy: How third-grade reading skills and poverty influence high school graduation.* Baltimore: The Annie E. Casey Foundation.

Chang, H.N. & Romero. "Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades". National Center for Children in Poverty, September 2008.,p8. http://www.nccp.org/publications/pdf/text_837.pdf

Im, H.H. Hughes, J.N., Cao, Q., & Kwok, O. (2016). Effects of Extracurricular Participation During Middle School on Academic Motivation and Achievement in Grade 9. *American Educational Research Journal*, 53(5), pp. 1343-1375. Doi: [10.3102/0002831216667479](https://doi.org/10.3102/0002831216667479)

"On-Track Indicators." Road Map Project, December 2013.p2. <http://www.roadmapproject.org/wp-content/uploads/2012/07/Road-Map-Project-Indicators-of-Student-Success.pdf>

"What's Past Is Prologue: Relations Between Early Mathematics Knowledge and High School Achievement" Tyler W. Watts, Greg J. Duncan, Robert S. Siegler, and Pamela E. Davis-Kean <http://www.psy.cmu.edu/~siegler/Watts-earlybird.pdf>