Strategic Plan:
Goal 5 Kickoff
## OUR GOALS AND STRATEGIES

<table>
<thead>
<tr>
<th>Goal One</th>
<th>Goal Two</th>
<th>Goal Three</th>
<th>Goal Four</th>
<th>Goal Five</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Growth and Achievement</strong></td>
<td><strong>Learning Environment</strong></td>
<td><strong>Work Environment</strong></td>
<td><strong>Family and Community Connections</strong></td>
<td><strong>Resources</strong></td>
</tr>
<tr>
<td>All students are engaged in a rigorous education resulting in college, career, and life readiness</td>
<td>The learning environment promotes student well-being</td>
<td>Systems promote staff engagement, collaboration, innovation, satisfaction, and accountability</td>
<td>Families and the community are engaged as valued partners in the education process</td>
<td>Financial, facility, and technological resources align with District goals strategies and core values</td>
</tr>
</tbody>
</table>

**Key Performance Measures will be established for all goals and strategies to monitor and report progress.**

### High Priority Strategies

<table>
<thead>
<tr>
<th>High Priority Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success</td>
</tr>
<tr>
<td>2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests</td>
</tr>
<tr>
<td>3. Students use their individual data to shape decisions about career and life readiness</td>
</tr>
<tr>
<td>4. Optimize the school day and calendar to meet individual student needs and promote student well-being</td>
</tr>
<tr>
<td>5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes</td>
</tr>
<tr>
<td>6. Best practices improve student social and emotional skills, and reduce excessive stress</td>
</tr>
<tr>
<td>7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence</td>
</tr>
<tr>
<td>8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions</td>
</tr>
<tr>
<td>9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences</td>
</tr>
<tr>
<td>10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community</td>
</tr>
<tr>
<td>11. Partnerships with the community enhance student vocational, career, and life readiness</td>
</tr>
<tr>
<td>12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan</td>
</tr>
<tr>
<td>13. Facilities make both schools equitable and optimal for teaching and learning practices</td>
</tr>
<tr>
<td>14. Infrastructure, accessibility, and safety deficiencies are addressed</td>
</tr>
<tr>
<td>15. A sustainable maintenance and technological infrastructure plan is implemented</td>
</tr>
</tbody>
</table>
### Goal Five

**Resources**

Financial, facility, and technological resources align with District goals, strategies, and core values.

### High Priority Strategies

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals, and strategies of the strategic plan.

13. Facilities make both schools equitable and optimal for teaching and learning practices.

14. Infrastructure, accessibility, and safety-deficiencies are addressed.

15. A sustainable maintenance and technological infrastructure plan is implemented.
Goal 5 Team Leaders

- Josh Stephenson, *Goal Champion*
- Bill Walsh and Arwen Pokorny Lyp, *Building Champions*
- Mary Angelico, Physical Therapist
- Keith Bockwoldt, Chief Information Officer
- Katie DiCianni, Assistant Department Chair TC
- David Lapetino, Instructional Innovation Coordinator
- Ryan Maita, Assistant Principal of Operations (Central)
- Steve Moore, English Teacher (South)
- Jessica Orama, Director of Operations
- Kari Peronto, Assistant Principal of Operations (South)
Key Performance Indicators (KPIs)

- Fund Balance to Revenue Ratio
- Days of Cash on Hand
- Actual vs. Budgeted Expenditures
- Instructional Expenditures Per Pupil
- Operational Expenditures Per Pupil
- Long Range Capital Replacement Plan
- Renovation Expenditures/Facility Square Footage
Classroom Design (Strategy 13)

What’s Been Done
• Completed site visits during the fall
• 11 pilot classrooms summer of 2020
• Renovation plan included in Phase I

Next Steps
• Furniture showcase 2nd semester
• Schedule remaining classrooms
• Feedback on pilot program

Team Members
David Lapetino
Steve Moore
Arpan Chokshi
Abbey Green
Sue Howard
Kristin Kaduk
Ashley Malleris
Michael Palmquist
Alison Sunseri
Kelly Van Hout
Mary Zaleski
What’s Been Done
• Survey to establish ADA priorities
• Work with end user groups
• Determine phasing for life safety projects

Next Steps
• Determine final allocation of ADA funds
• Track/report life safety project completion
Budget Alignment (Strategy 12)

- Initial meeting and data collection
- Planning next steps

Team Members
Ryan Maita
Kari Peronto
TBD

Capital Replacement Plan (Strategy 15)

- Working to build repository of capital assets
- Determine how to store/track assets
- Determine appropriate funding level to keep pace with capital asset replacement

Team Members
Keith Bockwoldt
Jessica Orama
TBD