

Welcome!

{ Hinsdale Transition
Center Open House

7302 Clarendon Hills Road
Darien, IL 60561
(630) 468-4318

- ☞ Ms. Tammy Prentiss- Assistant Superintendent of Student Services
- ☞ Mrs. Cristina Kinsey- Department Chair
 - ☞ *B.S. Speech and Hearing Science- University of Illinois, Urbana- Champaign*
 - ☞ *M.A. Speech-Language Pathology- Northwestern University*
- ☞ Mrs. Taryn Chrapkowski- Transition Services Coordinator
 - ☞ *B.A. Psychology and Sociology – University of Illinois Chicago*
 - ☞ *M.Ed. Special Education LBSI – University of Illinois Chicago*
- ☞ Mrs. Katie DiCianni- Vocational Coordinator
 - ☞ *B.S. LBS I – Northeastern University*
 - ☞ *M.A. LBS II: Transition and Assistive Technology Specialist - University of Illinois at Chicago*

Meet the Staff

- ☺ Mrs. Jahnean Marino- Teacher
 - ☺ *B.S. LBSI- Illinois State University*
- ☺ Mrs. Cathy Mengarelli- Teacher
 - ☺ *B.A. Business Administration - Northeastern Illinois University*
 - ☺ *M.A. Multi-Categorical Disabilities & Special Education, LBSI – St. Xavier University*
- ☺ Mrs. Jill Moldenhauer- Teacher
 - ☺ *B.S. LBS I- Eastern Illinois University*
- ☺ Mrs. Ashley Principe- Teacher
 - ☺ *B.S. LBS I- University of Illinois*
- ☺ Ms. Heather Riggs- Teacher
 - ☺ *B.A. LBSI and Elementary Ed- Bradley University*
 - ☺ *M.A. LBSII: Assistive Technology and Multiple Disabilities Specialist- University of Illinois at Chicago*
 - ☺ *Assistive Technology Certificate*
- ☺ Mrs. Bridget Yopp- Teacher
 - ☺ *B.S. Speech Pathology- Marquette University*
 - ☺ *M.A. LBS I- Lewis University*

Meet the Staff

- ☞ Mrs. Mary Angelico, Physical Therapist
 - ☞ *B.S. Physical Therapy-Northern Illinois University*
- ☞ Mrs. Gina Friebel, Social Worker
 - ☞ *B.S. Recreational Therapy- Eastern Michigan University*
 - ☞ *M.S.W. Social Work- Aurora University*
- ☞ Ms. Kelli Henseler, Speech Language Pathologist
 - ☞ *B.S. Middle Childhood Education- Xavier University*
 - ☞ *M.S. Speech-Language Pathology- University of Louisville*
- ☞ Mrs. Stephanie Ley, OTR/L
 - * *B.S. in Occupational Therapy-University of Minnesota*

Meet the Staff

- General procedures
- Safety
- Schedules and Classes
- Community Based Learning sites
- Community Based Outings
- Related Services
- YMCA
- Educational Rights
- Transition Center website
- District text messages
- Additional Notes
- Tour with your teacher team

Agenda

- ☞ Hours of Operation
 - ☞ 8:00am-2:00pm daily
 - ☞ NO Late Starts
- ☞ Sick procedures
 - ☞ Encourage students to call
 - ☞ Should call Transition Center and competitive employment sites
- ☞ Planned absences
 - ☞ Planned- Please inform case manager and Septran ahead of time
- ☞ Early pick-up
 - ☞ Please coordinate with case manager
- ☞ Septran comments/concerns
 - ☞ Feel free to contact Septran directly or your young adult's case manager

General procedures

- ☛ Signing In
 - ☛ All visitors and guests must sign-in and check-in with Maribel, our secretary
 - ☛ Wait in the reception area until a staff member comes to help you (all doors are now locked for safety purposes)
- ☛ Parent visits
 - ☛ Please sign-in and check-in with Maribel and wait for staff to bring you to the IEP meeting
- ☛ Releasing young adults to non-parents
 - ☛ Need to be listed as an Emergency Contact with the district or a note from a parent
 - ☛ Must have ID to verify who they are

Safety

- ☛ Individual schedules
- ☛ Class descriptions
 - ☛ **Caseload Morning lesson**-Check-Ins, goal work, lessons
 - ☛ **Technology**- Email, apps, social media, etc
 - ☛ **Microbusiness**- Greeting card sales, Snack and breakfast cart, and Cookbook
 - ☛ **Money or Banking** - Budgeting and managing money - banking at Bank of Willowbrook using teller, atm, online - depositing curricular cash
 - ☛ **Grocery shopping** -Plan meal, find item, compare prices, pay for item
 - ☛ **Cooking** - microwave, stove, oven
 - ☛ **Additional Daily Living Skills** - hygiene, laundry, transportation, etc.
 - ☛ **Community Based Instruction** - Recreational/Leisure, volunteering, job shadows, socialization
 - ☛ **Self-Advocacy/Self-Determination/ Self- Regulation** - Problem solving, decision making
 - ☛ **Vocational Skills** - Resume, interviewing, hunting for jobs, professional communication

Schedules/class descriptions

- Expectations
 - Dress code
 - Match that of the paid employees
 - Welcome to bring these clothes to change into prior to leaving for work
 - Workplace etiquette
 - Learning appropriate communication at work
 - No cell phone use while working
 - Positive attitude!
 - Placement
 - Young adults may experience 1-3 sites per year

Community Based Learning Sites

- Usually on Friday
- Apply skills learned in classroom setting and to increase knowledge of local community resources
- Learn about details in monthly newsletter (emailed)
- Young adults get review prior to the day of the outing in their classes

Community Based Outings

- Social Work, Speech/Language, Occupational Therapy, Physical Therapy
- Type: Individual, Small group, Program Integration
- Program Integration: Morning Greeting, Social Skills Groups, Lunch at the TC and in the Community, YMCA, Friday outings and worksites
- Delivery of Service: Direct, Consultation

Related Services

- ☞ Membership- Paid for by the district
- ☞ Locks/Clothing/Shoes/Shower
- ☞ 150 minutes per week recommended of moderate intensity activity or 75 min of vigorous intensity activity. Moderate exercise = talk but not sing
- ☞ <http://www.nchpad.org> National Center on Health, Physical Activity and Disability (NCHPAD) is a public health practice and resource center on health promotion for people with disability.
- ☞ Exercise for Every body, Exercise is medicine.

YMCA

• Educational Rights / Guardianship

- Daughter/Son maintains educational rights @ 18
- Daughter/Son delegates educational rights back to parents
- Guardianship: includes educational rights

- Secondary Transition Information
 - http://www.isbe.state.il.us/spec-ed/pdfs/parent_guide/ch8-secondary_transition.pdf
- Delegation of Rights Form
 - http://www.isbe.net/spec-ed/pdfs/nc_deleg_34-57k.pdf

Educational Rights

- ☛ Transition Center Website...
- ☛ Staff contact information
- ☛ Expectations and rules
- ☛ Microbusiness (card) orders
- ☛ Septran phone number
- ☛ Monthly newsletter
- ☛ DRS information
- ☛ Rec/Leisure opportunities
- ☛ Now Hiring
- ☛ Transition Checklist
- ☛ Public Transportation for local area

tc.hinsdale86.org

Transition Center Website

Consider downloading the Hinsdale D86 app (FREE)



Blackboard text messages from the District

District Mobile Presence

- Please reach out to your young adult's case manager about the preferred mode of communication

Additional Notes

Tour the new space

-End at your young adult's classroom