### DAILY BELL SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 – 7:50</td>
<td>Early Bird</td>
<td>50 mins.</td>
</tr>
<tr>
<td>7:55</td>
<td>First Bell</td>
<td></td>
</tr>
<tr>
<td>8:00 – 8:50</td>
<td>Period 1</td>
<td>50 mins.</td>
</tr>
<tr>
<td>8:55 – 9:45</td>
<td>Period 2</td>
<td>50 mins.</td>
</tr>
<tr>
<td>9:50 – 10:40</td>
<td>Period 3</td>
<td>50 mins.</td>
</tr>
<tr>
<td>10:45 – 11:10</td>
<td>Period 4</td>
<td>25 mins.</td>
</tr>
<tr>
<td>11:15 – 11:40</td>
<td>Period 5</td>
<td>25 mins.</td>
</tr>
<tr>
<td>11:45 – 12:10</td>
<td>Period 6</td>
<td>25 mins.</td>
</tr>
<tr>
<td>12:15 – 12:40</td>
<td>Period 7</td>
<td>25 mins.</td>
</tr>
<tr>
<td>12:45 – 1:10</td>
<td>Period 8</td>
<td>25 mins.</td>
</tr>
<tr>
<td>1:15 – 2:05</td>
<td>Period 9</td>
<td>50 mins.</td>
</tr>
<tr>
<td>2:10 – 3:00</td>
<td>Period 10</td>
<td>50 mins.</td>
</tr>
</tbody>
</table>

### MONDAY LATE START BELL SCHEDULE

Every Monday with the exception of:
1) Mondays falling in shortened student attendance weeks;
2) the first two weeks of AP exams; and
3) the first week of each semester.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 8:40</td>
<td>Early Bird</td>
<td>40 mins.</td>
</tr>
<tr>
<td>8:45</td>
<td>First Bell</td>
<td></td>
</tr>
<tr>
<td>8:50 – 9:30</td>
<td>Period 1</td>
<td>40 mins.</td>
</tr>
<tr>
<td>9:35 – 10:15</td>
<td>Period 2</td>
<td>40 mins.</td>
</tr>
<tr>
<td>10:20 – 11:00</td>
<td>Period 3</td>
<td>40 mins.</td>
</tr>
<tr>
<td>11:05 – 11:30</td>
<td>Period 4</td>
<td>25 mins.</td>
</tr>
<tr>
<td>11:35 – 12:00</td>
<td>Period 5</td>
<td>25 mins.</td>
</tr>
<tr>
<td>12:05 – 12:30</td>
<td>Period 6</td>
<td>25 mins.</td>
</tr>
<tr>
<td>12:35 – 1:00</td>
<td>Period 7</td>
<td>25 mins.</td>
</tr>
<tr>
<td>1:05 – 1:30</td>
<td>Period 8</td>
<td>25 mins.</td>
</tr>
<tr>
<td>1:35 – 2:15</td>
<td>Period 9</td>
<td>40 mins.</td>
</tr>
<tr>
<td>2:20 – 3:00</td>
<td>Period 10</td>
<td>40 mins.</td>
</tr>
</tbody>
</table>
### 2019-2020 SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN EXPERIENCE DAY</td>
<td>8/09/19</td>
</tr>
<tr>
<td>1st DAY OF SCHOOL</td>
<td>8/14/19</td>
</tr>
<tr>
<td>NO SCHOOL - LABOR DAY</td>
<td>9/2/19</td>
</tr>
<tr>
<td>NON ATTENDANCE DAY</td>
<td>9/30/19</td>
</tr>
<tr>
<td>NO SCHOOL - COLUMBUS DAY</td>
<td>10/14/19</td>
</tr>
<tr>
<td>PARENT/TEACHER CONFERENCES 6-9 PM</td>
<td>10/24/19</td>
</tr>
<tr>
<td>NO SCHOOL</td>
<td>10/25/19</td>
</tr>
<tr>
<td>PARENT/TEACHER CONFERENCES 8AM-11:30AM</td>
<td></td>
</tr>
<tr>
<td>NO SCHOOL - THANKSGIVING HOLIDAYS</td>
<td>11/27, 11/28, 11/29/19</td>
</tr>
<tr>
<td>1st SEMESTER EXAMS</td>
<td>12/18, 12/19, 12/20/19</td>
</tr>
<tr>
<td>1ST SEMESTER ENDS</td>
<td>12/20/19</td>
</tr>
<tr>
<td>WINTER BREAK</td>
<td>12/23 thru 1/6/20</td>
</tr>
<tr>
<td>NO SCHOOL – COLLABORATIVE TEACHER WORKDAY</td>
<td>1/6/20</td>
</tr>
<tr>
<td>SCHOOL RESUMES</td>
<td>1/7/20</td>
</tr>
<tr>
<td>NO SCHOOL - M. L. KING, JR. DAY</td>
<td>1/20/20</td>
</tr>
<tr>
<td>PRESIDENT’S DAY</td>
<td>2/17/20</td>
</tr>
<tr>
<td>PARENT/TEACHER CONFERENCES – 6-9 PM</td>
<td>2/27/20</td>
</tr>
<tr>
<td>NO SCHOOL - COUNTY-WIDE INSTITUTE DAY</td>
<td>2/28/20</td>
</tr>
<tr>
<td>SPRING BREAK</td>
<td>3/30 thru 4/3/20</td>
</tr>
<tr>
<td>SCHOOL RESUMES</td>
<td>4/6/20</td>
</tr>
<tr>
<td>SPRING TESTING DAY</td>
<td>4/7/20</td>
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<tr>
<td>NON-ATTENDANCE DAY</td>
<td>4/10/20</td>
</tr>
<tr>
<td>COMMENCEMENT</td>
<td>5/20/20</td>
</tr>
<tr>
<td>NO SCHOOL – MEMORIAL DAY</td>
<td>5/25/20</td>
</tr>
<tr>
<td>2nd SEMESTER EXAMS</td>
<td>5/26, 5/27, 5/28/20</td>
</tr>
<tr>
<td>LAST DAY OF SCHOOL</td>
<td>5/28/20</td>
</tr>
<tr>
<td>EMERGENCY DAYS, IF DECLARED</td>
<td>5/29, 6/1, 6/2, 6/3, &amp; 6/4</td>
</tr>
</tbody>
</table>

**NOTICE:** The Board of Education has the right to change the school calendar at any time. For the most up-to-date calendar, go to the Calendar page on the District website.
### 2019-20 EARLY DISMISSEAL DAYS

<table>
<thead>
<tr>
<th>Early Dismissal Day</th>
<th>11:30 AM Dismissal</th>
<th>Fri., Mar. 27, 2020</th>
</tr>
</thead>
</table>

### 2019-20 MONDAY LATE START CALENDAR

CLASSES BEGIN AT 8:50 A.M.

<table>
<thead>
<tr>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>August 19, 2019</td>
</tr>
<tr>
<td>August 26, 2019</td>
</tr>
<tr>
<td>September 16, 2019</td>
</tr>
<tr>
<td>September 23, 2019</td>
</tr>
<tr>
<td>October 7, 2019</td>
</tr>
<tr>
<td>October 28, 2019</td>
</tr>
<tr>
<td>November 4, 2019</td>
</tr>
<tr>
<td>November 11, 2019</td>
</tr>
<tr>
<td>November 18, 2019</td>
</tr>
<tr>
<td>December 2, 2019</td>
</tr>
<tr>
<td>December 9, 2019</td>
</tr>
<tr>
<td>January 13, 2020</td>
</tr>
<tr>
<td>February 3, 2020</td>
</tr>
<tr>
<td>March 2, 2020</td>
</tr>
<tr>
<td>March 9, 2020</td>
</tr>
<tr>
<td>April 20, 2020</td>
</tr>
<tr>
<td>April 27, 2020</td>
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</tbody>
</table>

### FLEXIBLE LEARNING DAYS

½ day “face-to-face” learning at school (25 minutes/class) and ½ day “flexible” learning at home

<table>
<thead>
<tr>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>September 11, 2019</td>
</tr>
<tr>
<td>January 29, 2020</td>
</tr>
<tr>
<td>October 2, 2019</td>
</tr>
<tr>
<td>February 12, 2020</td>
</tr>
<tr>
<td>October 23, 2019</td>
</tr>
<tr>
<td>March 18, 2020</td>
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</tbody>
</table>
This Hall Pass to be used only by:

Name ___________________________  ID# _______________________

**1st Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Out/In</th>
<th>Destination</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

**Note:** Use this pass ONLY when a student will be returning to your class.

**Destination Codes:**
- A = Attendance Office
- D = Dean
- C = Counseling
- H = Health Office
- L = Locker
- LMC = Library
- M = Main Office
- R = Restroom
- TMUC = Test Make-up Center
- TSI = Technology Support Internship
Name ____________________________
Second Semester __________________
ID# ____________________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Out/In</th>
<th>Destination</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**Note:** Use this pass ONLY when a student will be returning to your class.

**Destination Codes:**
- A=Attendance Office
- D=Dean
- C=Counseling
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- L=Locker
- LMC=Library
- M=Main Office
- R=Restroom
- TMUC=Test Make-up Center
- TSI=Technology Support Internship
REMOTE LEARNING DAYS

District 86 Remote Learning Days (RLD) will occur on days when severe weather/other emergency events make travel dangerous for students and staff. On these days, students will not be required to travel to their respective school; instead, they will “check in” (for attendance purposes) remotely using their Chromebook and complete learning activities from home. On designated Remote Learning Days, students must do the following:

1. “Check in” to each class (via Google Form) by 1:00 pm on the RLD in order to be marked “present” in eSchool
   a. Students that fail to check in for a class will be marked as “absent-unexcused”, with appropriate consequences
   b. Students that are unable to participate in RLD learning activities should have their parents contact the dean’s office to excuse them from school. Students will still be responsible for the material that was covered on the RLD.
2. Complete the assigned materials following teacher’s instructions (posted in Canvas Learning Management System by their teachers)

EMERGENCY SCHOOL CLOSING

When the weather forecast creates the question of whether school will be open or any change to the regular schedule will be made, District 86 will notify you of weather-related changes or closures in the following ways:

- Email to all District-registered email accounts;
- Text message to District-registered cell phone numbers;
- Automated call to all District-registered telephone numbers;
- Push notification for those that have enabled the function through the Parent Link App which can be found at: d86.hinsdale86.org
- Tweet via the District’s Twitter feed twitter.com/HinsdaleD86
- Emergency notification banner on the District website d86.hinsdale86.org/

Student Name:
Dear Hornet Nation,

The faculty of Hinsdale South welcomes you to the 2019-20 academic year. We invite you to join us in our everyday effort to display our South Pride. Each year we publish this planner as a resource to support students as they strive to be their best. This planner promotes student organization and responsibility by listing special dates, school policies and procedures, and other important information. Please read this planner and refer to it often throughout the year.

Hinsdale South prides itself on fostering a learning community where teachers, staff, students, and parents partner to empower students to maximize their ideal future. We are committed to listening to students, adjusting curriculum and instruction to meet their needs, and providing a safe and caring environment in which to learn.

We expect our students to be accountable, respectful, and engaged and we hold high expectations for our students academically, but we also realize that what makes Hinsdale South a special place to learn are the caring, supportive relationships students form with their teachers and with each other. If students actively participate in school, both in class and in activities and athletics, they are more likely to form these supportive relationships and be more successful. While high school is preparation for college, career, and life readiness, students should also take the time to appreciate their time at South as they create life long memories that will be cherished.

May 2019-20 be your best year yet!

Sincerely,
Ms. Arwen Pokorny Lyp
Principal
Reporting Absences Due to Illness
Call the Attendance Office at 630-468-4555 within 24 hours of absence.

Please clearly and slowly state the following:
- Date and time of call
- Student ID number
- Spell student’s first and last names
- Reason for absence and date of expected return
- Relationship to student and call-back number

Reporting Absences Other Than Illness
Partial Day Absence – Call Student Center prior to absence.
Prearranged/Full Day Absence – Obtain absence form from Main Office.

Hinsdale South Athletic Sports Schedules
In order to ensure the most accurate and up-to-date athletic schedules, visit our website for all Hinsdale South High School athletic events.
hs.hinsdale86.org/
For further information, please call the Athletic Director's office at 630-468-4241.

 Locker Locations

<table>
<thead>
<tr>
<th>Locker #</th>
<th>1st Floor</th>
<th>Locker #</th>
<th>2nd Floor</th>
<th>Locker #</th>
<th>3rd Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>719 - 999</td>
<td>Science Hallway</td>
<td>2167 - 2282</td>
<td>Registrar Hallway</td>
<td>3000 - 3389</td>
<td>Math Hallway</td>
</tr>
<tr>
<td>1001 - 1268</td>
<td>Bookstore Hallway</td>
<td>2169 - 2503</td>
<td>English/Athletics Office Hallway</td>
<td>3318 - 3621</td>
<td>World Lang Hallway</td>
</tr>
<tr>
<td>1288 - 1476</td>
<td>Cafeteria Hallway</td>
<td>5001 - 5223</td>
<td>English Annex Hallway</td>
<td>6000 - 6225</td>
<td>Social Studies Hallway</td>
</tr>
<tr>
<td>1478 - 1718</td>
<td>Tech Ed Hallway</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4001 - 4150</td>
<td>Spec Ed Hallway</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BUILDING ADMINISTRATION

Ms. Arwen Pokorny Lyp, Principal
Mr. Eric Martzolf, Assistant Principal
Dr. Kari Peronto, Assistant Principal
Mr. Arthur Ostrow, Athletic Director
Ms. Robin Vannoy, Director of Deans
  Ms. Lisa Elo, Dean
  Mr. Michael Smith, Dean
  Mr. Michael Holland, Director of Counseling
Ms. Kristin Marks Pascavage, Director of Special Education
Ms. Lynn Hatzikostantis, Director of Student Activities

DISTRICT 86 ADMINISTRATIVE OFFICES

55th & Grant Streets
Hinsdale, Illinois 60521
630-655-6100

Ms. Tammy Prentiss, Superintendent
Dr. Carol Baker, Assistant Superintendent of Academics
Mr. Brad Verthein, Assistant Superintendent of Student Services
Mr. Domenico Maniscalco, Chief Human Resources Officer
  Mr. Josh Stephenson, Chief Financial Officer
  Mr. Keith Bockwoldt, Chief Information Officer
  TBA, Director of Communications
Ms. Debra Kedrowski, Administrative Chief of Staff

DISTRICT 86 BOARD OF EDUCATION

The Board of Education of District 86 holds regular meetings on the first and third Thursday of the month.
Meetings are held at 6 p.m. at Hinsdale South, Hinsdale Central, and Transition Center on a rotating basis. The public is welcome to attend.
For more information call the District 86 Administrative Center at 630-655-6100 to speak to the Board Recording Secretary or visit us at: https://d86.hinsdale86.org/domain/235 for meeting dates, locations and times.

2019-20 Board Members

Nancy Pollak, President
Kevin Camden, Vice President
Kathleen Hirsman, Secretary
  Keith Chval
  Cynthia Hanson
  Eric Held
  Martin Turek

Nautica Kindred has been selected to serve as the Hinsdale South Student Liaison to the Board of Education.
OUR MISSION

WHY WE EXIST

Empowering students pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world.

OUR VALUES

WHAT WE STAND FOR

Access
Accountability
Diversity
Equity
Excellence
Perseverance
Resiliency
Respect
Trust

86Forward

HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT

Defining excellence.

OUR VISION

WHERE WE ARE HEADED

District 86 will set the standard for excellence by inspiring passion, confidence and excellence. In five years, the District will use the following components as evidence for achieving our mission and vision:

| Coherent System | District 86, its two high schools, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared vision, mission, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met. |
| Critical Competencies | District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students. |
| Multiple Measures for Success | Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success. |
| Student Well-Being | Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future. |
| Innovative Teaching and Learning Practices | Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success. |
| Facilities | The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are ADA accessible and meet life safety requirements. |
| Collaboration and Communication | Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived. |
| Partnerships | District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with feeder districts to further college, career, and life experiences for students. |
SCHOOL MASCOT
“VICTOR E.” HORNET

SCHOOL COLORS
BLACK AND GOLD

SCHOOL FIGHT SONG

Hinsdale South let’s go
And try to score another goal
Our valiant hearts will be our pride
The halls of fame will open wide

Go Go Go fight south Hinsdale South
Our love for you will never die
We love you with our heart and soul
Our Alma Mater Hinsdale South
STAFF DIRECTORY

Superintendent – Tammy Prentiss ............................................. 630-655-6110
Assistant Superintendent of Academics – Carol Baker ................ 630-655-6107
  Administrative Assistant – Martha Maggiore ......................... 630-655-6101
Assistant Superintendent of Student Services – Brad Verhein ...... 630-570-8006
  Administrative Assistant – Lauren Ward ............................... 630-570-8007
Chief Human Resources Officer – Domenico Maniscalco ............... 630-570-8008
  Executive HR Assistant – Karen Zahara ............................... 630-655-6114
  Benefits Coordinator – Cathy Hannon ................................. 630-655-6106
  Human Resources Generalist – Stacie Creighton .................... 630-655-6100
Chief Financial Officer – Josh Stephenson ................................. 630-570-6087
  Director of Fiscal Services – Mark Gillono ............................ 630-655-6111
  Purchasing Supervisor – Tina Snyder ................................... 630-570-8003
  Financial Analyst – Marge Ida ........................................... 630-655-6104
  Accounts Payable – Karen Melin ....................................... 630-655-6109
  Payroll – Michelle Pinkard ............................................. 630-655-6103
Director of Operations – Jessica Orama .................................. 630-655-6105
Chief Information Officer – Keith Bokwoldt .............................. 630-655-6182
  Enterprise Application Manager—Patty Aguilar .................... 630-468-4614
  Programmer Analyst – Jiawei Ni ....................................... 630-468-4616
  System Specialist – Tom Thomen ....................................... 630-655-6145
  Data Specialist – Mary Koziol ........................................... 630-655-6113
Director of Communications – TBD ........................................ 630-570-8086
  Communications Coordinator – Chris Koutavas .................... 630-570-8002
Student Services Coordinator -- Jason Rehfleit ......................... 630-468-4416
Instructional Innovation Coordinator—David Lapetino ................. 630-468-4510
Administrative Chief of Staff --Debra Kedrowski ....................... 630-655-6108

Hinsdale South Administration

Principal – Arwen Pokorny Lyp ............................................. 630-468-4210
  Administrative Assistant – Marina Kucera .......................... 630-468-4211
Assistant Principal – Kari Peronto ....................................... 630-468-4213
  Administrative Assistant – Tracy Marshall .......................... 630-468-4216
Assistant Principal – Eric Martzolf ..................................... 630-468-4215
  Administrative Assistant – Dorothy Morris ......................... 630-468-4214
Athletic Director – Arthur Ostrow ....................................... 630-468-4240
  Administrative Assistant – Christy Langosch .................... 630-468-4241
Director of Deans – Robin Vannoy ...................................... 630-468-4219
  Administrative Assistant – Donna Plahm ......................... 630-468-4222
Dean of Students – Michael Smith – students A-L .................... 630-468-4218
  Administrative Assistant – Gail Wallace ......................... 630-468-4225
Dean of Students – Lisa Elo – students M-Z ............................ 630-468-4220
  Administrative Assistant – Kelly Fuhr .............................. 630-468-4223
Director of Counseling & Social Work—Michael Holland ............ 630-468-4250
  Administrative Assistant—Pam Conrad ............................. 630-468-4251
  Administrative Assistant—Debbie Koziick ......................... 630-468-4252
School Psychologist—Jenifer Cochran .................................. 630-468-4338
School Psychologist—Stephanie Lamb .................................. 630-468-4309
Director of Student Activities – Lynn Hatzikostantias ............... 630-468-4561
  Administrative Assistant – Tricia McIwee ....................... 630-468-4391
Departments

| Building and Grounds | John Addalia .................................................. 630-468-4180 |
| Career & Technology Ed. | John Madden .................................................. 630-570-8280 |
| Cafeteria Manager (Quest) | Jory Gobble .................................................. 630-468-4100 |
| Chef | Tim Leonard .................................................. 630-468-4102 |
| Deaf & Hard of Hearing | Carrie Morfoot (LADSE) .................................... 630-468-4460 |
| English | Audra DiGerlando – Administrative Assistant ........ 630-468-4001 |
| & Library Media Center | Peggy Cozzolino – Administrative Assistant (English). 630-468-4471 |
| Fine Arts | Marina Kucera – Administrative Assistant (LMC) ......... 630-468-4211 |
| Mathematics | Patrick Maag .................................................. 630-468-4270 |
| Physical Education, Health & Driver Ed. | Sue Miller – Administrative Assistant .................. 630-468-4501 |
| Science | Sue Miller – Administrative Assistant .................. 630-468-4501 |
| Social Studies | Janelle Marconi .................................................. 630-570-8740 |
| Special Education | Peggy Cozzolino – Administrative Assistant ......... 630-468-4471 |
| World Languages | Julie Gaubatz .................................................. 630-468-4500 |
| | Sue Miller – Administrative Assistant .................. 630-468-4501 |
| | Kathy Lencioni .................................................. 630-468-4540 |
| | Peggy Cozzolino – Administrative Assistant .......... 630-468-4471 |
| | Kristin Marks Pascavage .................................... 630-468-4290 |
| | Sylvia Cabrera – Administrative Assistant .......... 630-468-4291 |
| | Sarah Lombard .................................................. 630-468-4390 |
| | Sue Miller – Administrative Assistant .................. 630-468-4501 |

Student Services

| Attendance | Gail Wallace .................................................. 630-468-4555 |
| Bookstore/PushCoin | Laura Sharp .................................................. 630-468-4226 |
| Counselors | James Dickerson .................................................. 630-468-4254 |
| | Henry Eubanks .................................................. 630-468-4253 |
| | Jennifer Fichter .................................................. 630-468-4256 |
| | Ellen Jacobson .................................................. 630-468-4258 |
| | Lara Jarman .................................................. 630-468-4260 |
| | Katie Kamhi .................................................. 630-468-4255 |
| | Robert Morgan .................................................. 630-468-4259 |
| Deaf Student Counselor | Eliza Cattani (LADSE) .................................... 630-468-4601 |
| Health Services | Karen Banks, Nurse .................................................. 630-468-4595 |
| Health Services | Mary Baumbach, Nurse ........................................ 630-468-4596 |
| Registrar (Transcripts) | Annette Sarocco .................................................. 630-468-4269 |
| School Resource Officer | Matt Rundell .................................................. 630-468-4600 |
| Social Workers | Edmund Arroyo .................................................. 630-468-4570 |
| | Nancy Betker .................................................. 630-468-4571 |
| | Katherine Kokenes ........................................... 630-468-4594 |
| | Lance Martin .................................................. 630-468-4604 |
| | Debbie Kozlick – Administrative Assistant .......... 630-468-4576 |
| Student Support Coordinator | Ayesha Truman .................................................. 630-468-4582 |
| Student Support Interventionist | Dwayne Williams .................................................. 630-468-4374 |

DISCLAIMER

School rules published in this planner are subject to such change as needed to ensure continued compliance with federal, state, or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school.
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Activities Calendar Pages
Student Planner Pages

District Board Policies—See District 86 website, www.d86.hinsdale86.org
2019-20 FINAL EXAM SCHEDULES

The dates on which final exams will be administered have been established and are listed on the school website, http://hs.hinsdale86.org. If any changes are made to this schedule, they will be shared with the Hinsdale South community via the Hinsdale South website as well as via an email to parents, guardians and students.

**ALL STUDENTS**-- **SEMESTER EXAM SCHEDULE**

<table>
<thead>
<tr>
<th>Exam Day 1</th>
<th>Exam Day 2</th>
<th>Exam Day 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1 Exam 8:00 – 9:30 a.m.</td>
<td>Period 4/5, 4/6, 5/6 Exam 8:00 – 9:30 a.m.</td>
<td>Period 9 Exam 8:00 – 9:30 a.m.</td>
</tr>
<tr>
<td>Passing Period 9:30 – 9:45 a.m.</td>
<td>Passing Period 9:30 – 9:45 a.m.</td>
<td>Passing Period 9:30 – 9:45 a.m.</td>
</tr>
<tr>
<td>Period 2 Exam 9:45 – 11:15 a.m.</td>
<td>Period 6/7, 6/8, 7/8 Exam 9:45 – 11:15 a.m.</td>
<td>Period 10 Exam 9:45-11:15 a.m.</td>
</tr>
<tr>
<td>Passing Period 11:15 – 11:30 a.m.</td>
<td>Passing Period 11:15 – 11:30 a.m.</td>
<td>Passing Period 11:15 – 11:30 a.m.</td>
</tr>
<tr>
<td>Period 3 Exam 11:30 a.m. – 1:00 p.m.</td>
<td>Make-up Exam 11:30 – 1:00 p.m.</td>
<td>Make-up Exam 11:30-1:00 p.m.</td>
</tr>
</tbody>
</table>

The second semester exam schedule reflects the official last day of school as Thursday, May 28, 2020, assuming emergency days are not declared. If needed, an amended exam schedule will be published.

* Seniors will not be given final exams for the second semester, this was determined by the Board of Education. Please visit the District 86 website for more information. D86.Hinsdale86.org
Hinsdale South offers many academic and auxiliary services to assist students and their families. The following is a brief overview of some of these resources. Students should not hesitate to turn to these professionals for help.

BOOKSTORE
The District’s goal is to provide our families with the most convenient and cost-effective solutions for student textbooks, workbooks and novels. As a result, District 86 has partnered with MBS Direct Virtual Bookstore. MBS Direct is the only course material provider that guarantees to have all of the textbooks students need for class. Materials are organized according to courses associated with student schedules, thereby eliminating the possibility of ordering incorrect books or editions. MBS is on the cutting edge of content delivery while enhancing students’ education. MBS specializes in keeping costs down and offers convenient, accurate ordering and fulfillment processes. Each textbook or eBook ordered will be the exact version required by your child’s teachers and will be delivered on-time. MBS also offers a Guaranteed Buyback program. Go to bookstore.mbsdirect.net/hinsdalesouth.htm to learn more about their services.

COUNSELING PROGRAMS

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<thead>
<tr>
<th>Program</th>
<th>2019-20 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Seminars</td>
<td>August 19 – August 30</td>
</tr>
<tr>
<td>Freshman Seminars</td>
<td>September 9 – 20</td>
</tr>
<tr>
<td>Financial Aid Night</td>
<td>September 18</td>
</tr>
<tr>
<td>National Merit Breakfast</td>
<td>October 4</td>
</tr>
<tr>
<td>Sophomore Career Lessons</td>
<td>October 21 – 23</td>
</tr>
<tr>
<td>College Planning Lesson w/ Juniors</td>
<td>November 11 – 19</td>
</tr>
<tr>
<td>TCD Field Trip</td>
<td>December 4</td>
</tr>
<tr>
<td>8th Grade Family Information Night</td>
<td>December 5</td>
</tr>
<tr>
<td>Private School Registration Night</td>
<td>January 23</td>
</tr>
<tr>
<td>Class of 2021 College Planning Night</td>
<td>February 13</td>
</tr>
<tr>
<td>Junior Planning Conferences</td>
<td>February 18 – March 27</td>
</tr>
<tr>
<td>College Night at Hinsdale South</td>
<td>March 4</td>
</tr>
<tr>
<td>Freshman Career Lesson</td>
<td>April 20 – 24</td>
</tr>
<tr>
<td>COD Field Trip for Seniors</td>
<td>April 23</td>
</tr>
<tr>
<td>Senior Signing Day</td>
<td>May 1</td>
</tr>
<tr>
<td>Senior Awards Assembly</td>
<td>May 20</td>
</tr>
</tbody>
</table>

COUNSELING SERVICES
Hinsdale South counseling services are the cornerstone of a planned program of secondary education, encompassing all facets of college and career planning, academic decision-making and personal-social development. Our Counseling Department’s holistic and comprehensive services complement other quality educational programs within the school and provide further commitments to the intellectual, physical, social, cultural, career and occupational development of the individual as he or she moves into our community and world. Students may make an appointment with their counselor by using the sign-up sheets in the Counseling Office, room 246. You may also visit the Counseling Department’s website for additional information at: hs.hinsdale86.org/

The school counseling staff delivers the following services:

- Selection of high school curriculum compatible with graduation requirements, individual abilities and future plans.
- Development of post-secondary plans including the college selection process and career awareness.
- Assistance with personal, emotional and social concerns that may be impeding development and/or academic achievement.
Interpretation of standardized achievement tests and career interest inventories.
Coping with school and peer adjustment concerns.

DEAF AND HARD OF HEARING PROGRAM
The Deaf/Hard of Hearing Program (DHH) provides educational and support services for deaf and hard of hearing students from the DuPage-West Cook Regional Program. Our program consists of courses taught by certified teachers of the deaf. Mainstream courses are also available with the support of Sign Language interpreters. Other support services include: mainstream teacher supports, resource teachers, vocational assessments and job placement, counseling, student support services, social work and speech and language training. Many opportunities for social interaction via extra-curricular activities are also available to students in the DHH program.

DEANS
Attendance and discipline matters are handled by Director of Deans, Robin Vannoy and by Dean of Students, Michael Smith, for those with last names beginning A-L and Dean of Students, Lisa Elo, for those with last names beginning M-Z. The Deans’ offices are located in the Student Center, room 247. The Deans also sponsor South’s Student Mediation program which assists students in resolving conflicts between and among themselves. The mediation process is conducted by trained high school students under the observation of a Dean and Social Worker.

ENGLISH LEARNERS
District 86 provides English Learners the opportunity to complete courses with appropriate linguistic support through our ELL program serviced through Hinsdale Central campus only. Students who qualify as an English Learner have the choice to attend Hinsdale Central campus to have access to these services. Hinsdale South does not have an ELL program and any student who refuses services may remain at Hinsdale South without participating in the ELL program. Students may re-evaluate their decision any time when qualified. If you have questions if you qualify or want more information, please contact the district ELL Coordinator at 1-630-570-8232.

HEALTH SERVICES
The Health Services Office is open to students and staff between 7:30 a.m. and 3:30 p.m. daily Monday through Friday and can be reached by calling 630-468-4595. After school hours, a confidential message may be left for the Nurse via voicemail by dialing the same number. You may also wish to visit our webpage at hs.hinsdale86.org/ where you will find a variety of resources as well as access to student health-related forms.

The Health Services Office provides general health care services and counseling, including emergency first aid, health assessment, vision and hearing screening, health record compliance, blood pressure monitoring, elevator passes and physical education (PE) medical excuses. Except in the case of an emergency or obvious illness, a student must have a timed pass from his current period teacher before coming to Health Services. As a general rule, students may not rest in the Health Office for a full academic period. If a brief rest will help a student stay in school, a rest may be allowed, but only if the student has a pass from the current class teacher and is not missing a quiz, test, or presentation. Any student who is ill cannot be released from school until a parent or alternate emergency contact is notified. For this reason, it is imperative that the school have telephone numbers that are current. It is the parent/guardian’s responsibility to update this information immediately in the event of any change.

A student with a special need (e.g. asthma, diabetes, migraines, seizure disorders, severe allergic reactions, perceptual defects, personal problems, or daily medication) should be known to Health Services prior to the student entering school. To provide for safe daily care and emergency procedures, such health information gathered from the family and health records will be sensitively shared with faculty and staff members with whom the student has contact.

Immunizations
Hinsdale South High School has an Exclusion Policy requiring all students to be in compliance with state-mandated physical examination/immunization requirements prior to the start of school.
Students may not attend school until this information is received and approved by the School Nurse.

The following are the immunization/medical examination guidelines required by school policy and state law:

1. All Health Examinations must be dated within one year before entering the Ninth (9) grade.
2. All Health Examinations must be dated within one year of entering school when a student transfers from another Illinois school district entering the Ninth (9) grade.
3. Health Examinations are required whenever an out-of-state student first enrolls in a District 86 school, regardless of the student’s grade.

If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present an immunization schedule and a statement of the medical reasons causing the delay. Failure to comply with the above requirements by the first day of the forthcoming year will result in the student’s exclusion from the school until the required completed health forms are presented to the District.

Any student entering the 12th grade needs to show proof of having received one dose of meningococcal conjugate vaccine after the age of 16 years prior to entering the 12th grade or follow the schedule posted on the Illinois State Board of Education.

Medication

Following Board Policy 7:270, students should not take medication during school hours or during school-related activities unless it is necessary for a student’s health and well-being. When a student’s licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child or authorize the student to self-administer the medication and otherwise follow the District’s procedures on dispensing or self-administering medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student’s parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Each Building Principal shall include this policy in the Student Planner and shall provide a copy to the parents/guardians of students. The Superintendent is authorized to develop administrative procedures consistent with this Policy and governing law.

Self-Administration and Administration of Medication

A student may possess an epinephrine auto-injector and/or medication prescribed for asthma for immediate use at the student’s discretion, provided the student’s parent/guardian has completed and signed a School Medication Authorization Form. The school District will have no liability, except willful and wanton conduct, as a result of any injury arising from a student’s self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel.

School Code Section 22-30(f) will implement designation and supply of epinephrine auto-injectors in the name of the District and administered as necessary according to State Law. Undesignated epinephrine auto-injector means an epinephrine auto-injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined by State Law, may administer an undesignated epinephrine auto-injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

Upon any administration of an undesignated epinephrine auto-injector, the designee must ensure all notifications required by State Law and administrative procedures occur.

No one, including without limitation parents/guardians of students, should rely on the District for the availability of an epinephrine auto-injector. This policy does not guarantee the availability of an epinephrine auto-injector; students and their parents/guardians should consult their own physician regarding this medication.
Vision and Hearing Screenings

Vision and hearing screenings will be performed, as mandated, for the following students: teacher referral, transfer students new to the State of Illinois and special education students. These screenings will take place in February or March. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report indicating that an examination has been administered within the previous 12 months.

LIBRARY MEDIA CENTER

Hinsdale Township High School District 86 was named the 2012 National School Library Program of the Year by the American Association of School Librarians. The mission of the Library Media Center (LMC) is to promote life-long learning through programming which encourages reading, inquiry, and the use of technology to meet learning goals. The LMC collaborates with classroom teachers, provides leadership, instruction, and expertise in the use of information and technology as well as access to a variety of quality resources.

An extension of the classroom, the LMC provides academic support to students through a wide variety of resources including: a certified school librarian, books, online research databases, and printing stations. Student IDs serve as library cards. Fines do accrue for overdue materials. Notices of overdue materials are periodically sent via email.

On regular schedule school days, the LMC is open from 7:30 a.m. – 3:30 p.m. Monday through Friday. Students opting to utilize library resources during their study hall and lunch periods must arrive before the bell.

REGISTRAR & TRANSCRIPTS

The Office of the Registrar services includes student registration, withdrawals, transfers and requests for high school transcripts. Contact the Registrar in room 205 at 630-468-4269. Other services provided by this office include: verification of grades for insurance purposes, full-time student letters, graduation verification for employment purposes, social security forms completed upon request and residency verification for all changes of address.

SCHOOL RESOURCE OFFICER (SRO)

The School Resource Officer is a member of the Darien Police Department and has been assigned to Hinsdale South for the purpose of assisting in the maintenance of a safe environment for all students and staff.

The School Resource Officer works in a proactive and professional manner with students, parents, guardians and staff. All police matters which occur at the school are handled by the SRO. To contact the SRO, report to the Student Center in room 247, the SRO in room 221 or call 630-468-4600. The SRO may also be contacted after school hours by calling the non-emergency Darien Police Department at 630-971-3999.

SOCIAL WORK/SCHOOL PSYCHOLOGIST

The Social Work Office is located in room 248. This office is staffed by Licensed Clinical Social Workers and can be reached by phone at 630-468-4576. A variety of services are offered to promote the social and emotional well-being of students. Social workers assigned to specific special education populations can also be reached through the Social Work Office. Services include individual student assessments, crisis intervention, short-term confidential counseling, staff consultation and class presentations.

A school psychologist conducts psychological evaluations when appropriate and interprets results for students, parents/guardians and staff. Psychologists also assist with referrals to outside agencies.
STUDENT SUPPORT SERVICES
The Special Education Department is located in room 124 and provides a full range of support services for students who have been determined to be in need of special education. The Director can be reached at 630-468-4290.

TECHNOLOGY CENTER OF DUPAGE
The Technology Center of DuPage (TCD), located in Addison, specializes in preparing students for career fields such as science and technology occupations, health and human services, business opportunities and more. TCD offers area high school juniors and seniors 20 career and technical education programs (CTE) as part of their high school curriculum. Its mission is to provide an educational environment that supports and encourages individual learning styles, develops occupational skills and professionalism, promotes academic growth, and assists students in discovering their potential. A number of TCD’s programs offer articulated credit with local colleges. Log onto www.tcdupage.org for further information.

TEST MAKE-UP CENTER
In the event that a student misses a quiz or test due to an absence, classroom teachers may assign an alternate make-up session. The Test Make-up Center is located in Room 220. When a student misses a quiz or test, the classroom teacher will send a copy of the quiz or test to the Test Make-up Center and inform the student of the timeframe for its completion. Students can make-up tests or quizzes by presenting a photo ID. Students cannot miss an academic class in order to make-up a quiz or test.

— ACADEMIC PROGRAM AND POLICIES —

ACADEMIC LOAD AND COURSE REQUIREMENTS
Section 18-8 of the School Code of Illinois requires that all students be in attendance for a minimum of 300 minutes per day, exclusive of lunch and passing time. Therefore, all students must attend at least six periods of either class or on-campus study hall. Leaving the campus at any time without permission is prohibited.

CURRICULUM
Hinsdale South High School offers a high-quality, comprehensive academic program designed to meet the needs and interests of our diverse student body. The curriculum is broad in scope and sufficiently varied to enable the various departments to provide an excellent academic program for all students. Provision is made for all levels of ability with over 200 course offerings ranging from a general sequence to honors level and Advanced Placement courses. Programs also are available to meet the needs of students with special needs. Over 90% of the Class of 2019 graduates matriculated to colleges and universities across the country, including those with the highest admission standards. Parents have a right to request their student’s teacher qualifications.

DEAN’S LIST/HONOR ROLL REQUIREMENTS
Grades earned in all courses, exclusive of Physical Education, Driver Education and Staff Aide, will be used to calculate a student’s grade point average (GPA) according to the following grade point system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weighted Grade Point (Honors/AP)</th>
<th>Unweighted Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>6.0</td>
<td>5.0</td>
</tr>
<tr>
<td>B</td>
<td>5.0</td>
<td>4.0</td>
</tr>
<tr>
<td>C</td>
<td>4.0</td>
<td>3.0</td>
</tr>
<tr>
<td>D</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>F</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>I</td>
<td>1.0</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Dean’s List and Honor Roll designation is determined by the following criteria:

- Dean’s List: 4.5 Weighted GPA with no grade in any course below a “C”
- Honor Roll: 4.0 Weighted GPA with no grade in any course below a “D”
Dean’s List and Honor Roll are based on quarter grades, not semester grades. Thus, there are four Honor Rolls and Dean’s Lists per year; one each quarter. Incomplete grades are not accepted and a minimum of four (4) credit-earning courses are needed to qualify for either list.

**FLEXIBLE LEARNING DAYS**

On predetermined Flexible Learning Days, students will experience learning in two different settings: ½ day “face-to-face” learning at school (25 minutes/class) and ½ day “flexible” learning at home, with students completing “learning extension” activities that connect to the day’s in-class work or serve as an introduction to the following day’s lesson. Flexible Learning Day coursework will be communicated through Canvas, the District 86 Learning Management System.

**GRADE POINT AVERAGE (GPA)**

A student’s final GPA is determined by converting the semester grade in all courses except Physical Education, Driver Education and Staff Aide to a numeric value, adding the points from all courses and dividing the total by the number of semester grades.

For example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Unweighted Grade Point</th>
<th>Weighted Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I Honors</td>
<td>B</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>World Cultures</td>
<td>A</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>French I Honors</td>
<td>A</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Algebra I</td>
<td>B</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Foods I</td>
<td>B</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Creative Sewing</td>
<td>C</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>P.E.</td>
<td>A</td>
<td>Not Included</td>
<td>Not Included</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6 Classes</strong></td>
<td><strong>25 Points</strong></td>
<td><strong>27 Points</strong></td>
</tr>
</tbody>
</table>

Individual class rank is no longer printed on student transcripts, publicly announced or posted in any manner. Both the cumulative Weighted and Unweighted GPA appear on the student transcript.

Honors and Advanced Placement courses are *weighted* due to the difficulty of the subject matter and the additional work students are required to complete. As you see in the example above, an Honors or Advanced Placement “A” is awarded 6 grade points. An Honors “B” is equal in points (5) to an “A” earned in a general college prep class. An Honors “C” is awarded 4 grade points, which is equal to a “B” in a general college prep class.

**GRADUATION REQUIREMENTS**

To receive a diploma, a student must earn a minimum of 24.0 credits and successfully meet the requirements listed below. A given course cannot be used to satisfy a requirement in more than one area with the exception of the intensive writing requirement.*

<table>
<thead>
<tr>
<th>CONTENT AREA</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: English I &amp; II satisfy the State’s intensive writing graduation requirement.</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics: One credit must be from an Algebra course (Algebra 1; Part 1 AND Algebra 1, Part 2; Algebra 1; Applied Math; Foundations Math; Applied Foundations of Algebra &amp; Geometry; Fundamentals of Mathematics) and one course must include Geometry content (Geometric Analysis, Geometry, Geometry Honors, Applied Math; Foundations Math). Credits must be earned over three school years.</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>2.0</td>
</tr>
<tr>
<td>Social Studies: One credit in U.S. History, American Studies or AP U.S. History; and pass the U.S. and Illinois Constitution Tests and examinations on patriotism, principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance; One credit in World Cultures or World Studies Honors unless waived by</td>
<td>2.0</td>
</tr>
</tbody>
</table>
the Principal for academically at-risk students; 0.5 credit in Civics (American Politics or AP U.S. Government and Politics), starting with the Class of 2020.

**Elective Arts**: Two (2) credits in the Elective Arts are required for graduation. Elective Arts include Art, Business, Family & Consumer Science, World Languages, Music, Technology Education and TCD. A student may only declare one (1) credit per discipline to count toward this graduation requirement.

**Consumer Education**: AP Economics: Macro; AP Economics: Micro; Economics; Exploring Family and Consumer Science; Foundations Consumer Education; Introduction to Business; Money Management.

**Physical Education/Health**: Students must earn 3.5 credits in Physical Education and a 0.5 credit in Health. Health is typically taken in sophomore year in tandem with one semester of Physical Education. Students may take an additional semester of Physical Education while enrolled in Health. All students must be enrolled in Physical Education each semester of attendance, except when enrolled in a Distriet 86 Health course during the regular school day.

### MEDIA/PUBLICATION NON-CONSENT

Hinsdale District 86 often wishes to celebrate the activities and accomplishments of its students by sharing information with the community. The District may videotape, audiotape or photograph student activities and student work for use on the District website, District-sponsored publications, on District social media sites and in other outlets. The school also issues media releases and distributes photos to local media outlets and may occasionally allow the news media to interview, photograph, record or videotape students under the supervision of District personnel. If you **DO NOT WISH** to have images, video or audio of your child published, please notify Assistant Principal, Kari Peronto, including your child’s name and ID number at kperonto@hinsdale86.org

### PUPIL PERSONNEL SERVICES STAFF

<table>
<thead>
<tr>
<th>Team 1</th>
<th>Position</th>
<th>Staff Member</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Counselor</td>
<td>Jennifer Fichter</td>
<td>630-468-4256</td>
<td>jfichter</td>
</tr>
<tr>
<td></td>
<td>Counselor</td>
<td>Henry Eubanks</td>
<td>630-468-4253</td>
<td>heubanks</td>
</tr>
<tr>
<td></td>
<td>Counselor</td>
<td>Lara Jarman</td>
<td>630-468-4260</td>
<td>ljarman</td>
</tr>
<tr>
<td></td>
<td>Counselor</td>
<td>Robert Morgan</td>
<td>630-468-4259</td>
<td>rmorgan</td>
</tr>
<tr>
<td></td>
<td>Dean</td>
<td>Michael Smith</td>
<td>630-468-4218</td>
<td>msmith</td>
</tr>
<tr>
<td></td>
<td>Social Worker</td>
<td>Edmund Arroyo</td>
<td>630-468-4570</td>
<td>earroyo</td>
</tr>
<tr>
<td></td>
<td>Social Worker</td>
<td>Lance Martin</td>
<td>630-468-4604</td>
<td>lmartin</td>
</tr>
<tr>
<td></td>
<td>School Psychologist</td>
<td>Jennifer Cochran</td>
<td>630-468-4338</td>
<td>jcochran</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Team 2</th>
<th>Position</th>
<th>Staff Member</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Counselor</td>
<td>Ellen Jacobson</td>
<td>630-468-4258</td>
<td>ejacobso</td>
</tr>
<tr>
<td></td>
<td>Counselor</td>
<td>Katie Kamhi</td>
<td>630-468-4255</td>
<td>kkamhi</td>
</tr>
<tr>
<td></td>
<td>Counselor</td>
<td>James Dickerson</td>
<td>630-468-4254</td>
<td>jdickers</td>
</tr>
<tr>
<td></td>
<td>Dean</td>
<td>Lisa Elo</td>
<td>630-468-4220</td>
<td>elo</td>
</tr>
<tr>
<td></td>
<td>Social Worker</td>
<td>Nancy Betker</td>
<td>630-468-4571</td>
<td>nbetker</td>
</tr>
<tr>
<td></td>
<td>Social Worker</td>
<td>Katherine Kokenes</td>
<td>630-468-4594</td>
<td>kkokenes</td>
</tr>
<tr>
<td></td>
<td>School Psychologist</td>
<td>Stephanie Lamb</td>
<td>630-468-4309</td>
<td>slamb</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Team</th>
<th>Position</th>
<th>Staff Member</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Director of Deans</td>
<td>Robin Vannoy</td>
<td>630-468-4219</td>
<td>rvannoy</td>
</tr>
<tr>
<td></td>
<td>Director of Counseling</td>
<td>Michael Holland</td>
<td>630-468-4250</td>
<td>mholland</td>
</tr>
<tr>
<td></td>
<td>Administrative Assistants</td>
<td>Pam Conrad</td>
<td>630-468-4251</td>
<td>pconrad</td>
</tr>
<tr>
<td></td>
<td>Administrative Assistants</td>
<td>Debbie Kozliick</td>
<td>630-468-4252</td>
<td>dkzliick</td>
</tr>
<tr>
<td></td>
<td>Registrar</td>
<td>Annette Sarocco</td>
<td>630-468-4269</td>
<td>asarocco</td>
</tr>
<tr>
<td></td>
<td>Data Entry</td>
<td>Mary Koziol</td>
<td>630-655-6113</td>
<td>mkoziol</td>
</tr>
</tbody>
</table>

### REPORT CARDS – HOME ACCESS CENTER (HAC)

Parents, guardians and students have 24-hour online access to student’s grades through the **Home Access Center (HAC)**. HAC provides real-time access to interim progress reports,
and final semester grades. Report cards are only available online through your Home Access Center account. Only semester grades are included on the permanent record. Individual class rank is no longer printed on student transcripts, publicly announced or posted.

TESTING CALENDARS

Advanced Placement Exams (AP) — Advanced Placement Exams are offered in conjunction with AP courses at Hinsdale South. AP classes are designed to prepare students for success with college-level content and exams, so they are uniquely challenging and rigorous. In addition, AP courses provide students with the opportunity to receive college credit by earning qualifying scores on the AP exams that are taken in May.

<table>
<thead>
<tr>
<th>Date</th>
<th>Morning, 7:45 a.m.</th>
<th>Afternoon, 11:45 a.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 4</td>
<td>US Government &amp; Politics</td>
<td>Physics: Calculus Based</td>
</tr>
<tr>
<td>May 5</td>
<td>Calculus AB</td>
<td>German Language</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>Human Geography</td>
</tr>
<tr>
<td>May 6</td>
<td>English Literature and Comp</td>
<td>European History</td>
</tr>
<tr>
<td>May 7</td>
<td>Chemistry</td>
<td>Physics 1: Algebra Based</td>
</tr>
<tr>
<td>May 8</td>
<td>US History</td>
<td>Art History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Science A</td>
</tr>
<tr>
<td></td>
<td>Studio Art—last day to submit digital portfolios</td>
<td></td>
</tr>
<tr>
<td>May 11</td>
<td>Biology</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>May 12</td>
<td>Spanish Language</td>
<td>Latin Psychology</td>
</tr>
<tr>
<td>May 13</td>
<td>English Language</td>
<td>Microeconomics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music Theory</td>
</tr>
<tr>
<td>May 14</td>
<td>World History</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>May 15</td>
<td>Computer Science Principles</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td>French Language</td>
<td></td>
</tr>
</tbody>
</table>

American College Test (ACT) — The ACT is typically given at Hinsdale South in October and June and at Hinsdale Central in September and April. OUR SCHOOL CODE NUMBER IS: 141-428; OUR TEST CENTER CODE NUMBER IS: 173870. View test registration deadlines and register for the ACT online at: www.actstudent.org

Armed Services Vocational Aptitude Battery (ASVAB) — Offered to all interested sophomores, juniors and seniors at NO FEE, the test will be given on Tuesday, Nov. 26, 2019. Register in the Counseling Office during the last two weeks of October.

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) — Required for ALL juniors. The test is scheduled for 7:45 a.m. on Wednesday, Oct. 16, 2019, at Hinsdale South.

Scholastic Achievement Test (SAT) and SAT SUBJECT TESTS — View test registration deadlines and register for the SAT online at: www.collegeboard.org, OUR SCHOOL CODE NUMBER IS: 141-428.

TUTORING – WHILE HOMEBOUND OR HOSPITALIZED

Students who will be absent due to serious illness or injury for a period of two or more consecutive weeks or on an ongoing intermittent basis may be eligible to receive homebound or hospitalization tutoring. Ongoing intermittent basis means that the child is anticipated to be absent from school due to a medical condition for periods of at least two days at a time multiple times during the school year totaling at least 10 days or more of absences. Parents/guardians
should contact their student’s School Counselor to begin the homebound/hospitalization tutoring request process.

ATTENDANCE PHILOSOPHY

Regular attendance and punctuality are essential for academic growth and development. Hinsdale South High School expects that each student attends his or her classes every day. Since class participation affects class achievement, absences, whether excused or unexcused, may have a negative impact on learning and the grade earned in class. In partnership with the school, it is the responsibility of parents/guardians to ensure the regular attendance of their children. The attendance procedures outlined in this section of the handbook comply with the Illinois School Code and are designed to develop responsible, successful, engaged students. Regular class attendance translates into greater achievement in academics and in all areas of life. Please know that District 86 utilizes the Illinois State Board of Education Good Standing Student Transfer Form for students transferring out of the District.

ATTENDANCE REPORTING PROCEDURES

Parent/Guardian/Student responsibilities are as follows: each day or portion thereof on which a student is absent, it is the responsibility of the parent/guardian to call the school attendance office and give the reason for the absence. Parents/guardians may report absences by dialing the Hinsdale South Attendance Line, 630-468-4555, 24 hours-a-day. The Attendance Office is staffed between 7:00 a.m. and 3:30 p.m. on school days and is equipped with voicemail at all other times.

If a parent/legal guardian anticipates being out of town and therefore will be unable to provide official notification of a student absence, the parent/legal guardian must provide written documentation of the adult designated to approve student absences in their stead. This written documentation must be submitted to the Attendance Office prior to the parent/legal guardian leaving town.

Failure to call within 24 hours of the day of absence will result in an unexcused absence.

Parents/guardians who cannot call due to extenuating circumstances must write a note explaining the reason for the absence. Students are to bring this note to the Student Center, room 247, upon returning to school.

- **APPOINTMENTS**: Students with notes or calls from parents/guardians regarding appointments outside the building must sign out in the Student Center before leaving. Upon returning to school, students must sign in at the Student Center. Those who do not follow this procedure will be issued detentions.

- **NOTE**: A parent/guardian cannot excuse a student from one class to stay at school and study or complete assignments or exams for another class. If a student is in the building, the student must attend all scheduled classes.

- **ARRIVING LATE**: It is the parent/guardian’s responsibility to notify the Student Center if the student will be arriving late or leaving school early. Leaving campus without permission during the school day is not permitted at any time, including lunch periods. Students who leave without permission will be disciplined and assigned an Extended or Saturday Detention. **If a student will be late to school, a call from the parent/guardian must be received by the Student Center, 630-468-4555, prior to the student’s arrival.**

- **STUDENT EXPECTATIONS**: Students will report to class or study hall on time. If they are to be excused in order to go to another office, the teacher or study hall supervisor will need to authorize this first. Students assigned to study hall due to a physical education medical exclusion or athletic exemption are required to attend the study hall on a daily basis.

Students are expected to attend all scheduled classes on the school day in which they participate in extracurricular activities. Students are expected to attend all special assemblies, programs and homerooms provided by the school. **CALLS TO EXCUSE STUDENTS ONLY FOR THE TIME OF AN ASSEMBLY MAY NOT BE ACCEPTED.**
It is the student’s responsibility to make arrangements with teachers and obtain all work missed for the day(s) of excused absence(s). Requests for assignments due to an extended illness must be approved through the Dean’s Office.

Tardiness is not acceptable because it disrupts class, damages the morale of students who are on time, reflects a negative attitude toward class and creates disruption in the corridors. Fifteen minutes or more of time missed will be considered an absence.

✓ TRUANCY: The school will notify parents/guardians regarding students who are truant. Once this notification is made, it is the responsibility of the student and parent/guardian to partner with the school to correct this situation.

COMPULSORY ATTENDANCE

The Illinois Compulsory School Attendance Law (Article 105 ILCS 5/26-2a of the Illinois School Code) holds the parent/guardian responsible for the enrollment and regular attendance of children in school. Students will not be denied enrollment in District 86 Schools if they are unable to present their permanent or temporary records. Hinsdale South High School expects parents/guardians to make responsible efforts to ensure the regular attendance of their students and to inform the school of any absence and the reason for the absence. The Illinois School Code considers VALID CAUSE for a student’s absence to be:

1. Illness
2. Observance of a religious holiday
3. Death in the immediate family
4. Family emergency
5. Other situations beyond the control of the students as determined by the Board of Education
6. Circumstances which cause reasonable concern to the parent/guardian for the mental, emotional, or physical health or safety of the student

When absences become excessive due to illness, Hinsdale South will require parents/guardians to present medical documentation of physical and/or emotional conditions causing the student’s absence.

Section 105 ILCS 5/26-2a of the Illinois School Code and Board Policy 7:70 considers a truant student to be one who is subject to compulsory school attendance and is absent without valid cause for a school day or a portion thereof. A student who misses, without valid cause, 5% or more of the previous 180 regular attendance days is considered a chronic truant. Students who are identified as chronic truants may be offered supportive services and referred to the DuPage County Truancy Officer.

Hinsdale South’s regular school day begins at 8:00 a.m. and ends at 3:00 p.m. Students are required to attend all scheduled classes prior to and following such special events such as field trips, assemblies, AP exams and any other events that are scheduled within regular school hours. Students must remain on campus through their last scheduled class.

EXCESSIVE ABSENCES

- Any student who is absent for 10 days (in a single class or multiple periods) in one semester, excused or unexcused, will be considered as having excessive absences. Absences that result from participation in a school-related activity will not be counted in determining excessive absences; however, absences due to vacations and non-school related activities/sports may be counted.

- Once a student has been absent for 10 days of the semester (in a single class or multiple), a doctor’s note (licensed M.D. or nurse practitioner) will be required before an illness-related absence will be excused. The doctor’s note must be the original, legible copy on physician’s stationery signed by the doctor or nurse practitioner, and presented to the Deans’ Office upon the student’s return to school. The note must state the date(s) the student was not able to attend school.

- A student who is excessively absent will be referred to the building Truancy Task Force, which will develop an individualized intervention plan designed to help remediate the attendance pattern.

- A student who has missed five (5) days consecutively from school may receive a call from the school nurse and medical documentation for the absences may be requested.
EXCUSED ABSENCES

Students can be excused from a full or partial day of school for the following reasons:

1. Illness (no medical note is necessary unless a student gets to the “excessive absence” category. Refer to “EXCESSIVE ABSENCES”.)
2. Family emergency
3. Death in the immediate family
4. Hospitalization
5. Court dates
6. Observance of a religious holiday
7. College visits
8. Circumstances which cause reasonable concern to the parent/guardian for the mental, emotional, or physical health or safety of the student
9. Other situations beyond the control of the students as determined by the Board of Education

Parents/guardians should note, Hinsdale South High School neither recognizes nor condones planned absences from school that do not relate to the preceding list. The school reserves the right to require documents of valid appointments from appropriate professionals or officials.

ILLNESS AT SCHOOL

Any student who becomes ill during the school day must report to the Health Services Office, room 137. The School Nurse will call parents/guardians to receive permission for the student to leave school.

PREARRANGED ABSENCES

Pre-Arranged Absence forms may be obtained from the Deans’ Office. The form must be filled out properly and returned to the Deans’ Office two (2) days before the absence in order for it to be excused. Parents or guardians will need to contact the Attendance Office in order to verify the absence. If the form is not turned in/or on time for college visits, the absence will be counted in determining excessive absences. Participation in a non-school related activity or sport are not recommended when school is in session and will be counted towards excessive absences if the form is not turned in. Students missing more than ten (10) consecutive days must withdraw and re-enroll upon return. The form needs to be filled out for the following absences and documentation that supports the request for the absence:

• College Visits
• Participation in a non-school related activity or sport

Students need to give themselves enough time, approximately a week, to complete this process in order to ensure that the absence will be excused. Students must:

1. Pick up the Pre-Arranged Absence form in the Deans’ Office.
2. Fill out the top of the form with details regarding the reason for the absence and the relevant dates (parent/legal guardian must sign it).
3. Outside activity- attach letter from coach or documentation related to the activity.
4. College visit – upon your return turn in documentation of scheduled appointment/tour.
5. Bring the form back to school in order to:
   a. list on the form all homework that must be completed during that time
   b. have each teacher sign the form after the student lists the homework
6. Turn the completed form into the Deans’ Office two days before the absence and have it approved by the Director of Deans.

PROLONGED ABSENCES

For prolonged absences due to illness or emergencies, special arrangements may be made with the Attendance Office not to call in each day. If a student is able to do homework, arrangements may be made through the Student Center to obtain assignments following the third day of the absence.

UNEXCUSED ABSENCES

Unexcused absences are defined as those absences which are not authorized and/or school related. If the Attendance Office has not received a phone call from the student’s parent/guardian within 24 hours of the absence, the student will be considered unexcused or truant. In order to comply with School Code, the school reserves the right to determine if an absence is excused.
The school considers the following reasons as examples of absences without valid cause, thereby resulting in an unexcused status:

1. Oversleeping
2. Car trouble
3. Missing the Bus
4. Missing one class to study for another or make-up tests and quizzes
5. Babysitting
6. Shopping
7. Extending Prom Weekend
8. Resting or preparing for special events or exams
9. Senior Ditch Day
10. Truancy
11. Cutting class
12. Vacation (will be coded as Unexcused Parent Call)

The above list is used for illustrative purposes only and is not to be considered inclusive.

INTERVENTION FOR UNEXCUSED ABSENCES

Per Board of Education Policy 7:190, Student Behavior, students who engage in unexcused absences from class or school may be subject to disciplinary action and academic penalty (attendance code – TRU). Absences that will result in an unexcused absence include, but are not limited to: cutting class, missing class to study for an assessment, test or quiz, or make-up test and quizzes, resting before or after special events & Senior Ditch Day. The Dean of Student will follow the disciplinary steps listed below for students that are coded truant – TRU.

STEP 1
The first intervention related to an absence per class, per semester will result in a disciplinary consequence deemed appropriate by the Dean. Parent contact will also be made by the Deans’ Office. Students can make-up work but may only receive a maximum of 75% on any class assignment or assessments.

STEP 2
The second intervention related to an absence per class, per semester may result in an Extended Detention. Parent contact will also be made by the Deans’ Office. Students can make-up work but may only receive a maximum of 75% on any class assignments or assessments.

STEP 3
The third step intervention to an absence per class, per semester may result in an In-School Supervised Study. The student’s Dean will contact the parent and student to offer assistance. Student may be referred to the Student Support Team. Students can make-up work but may only receive a maximum of 75% on any class assignments or assessments.

STEP 4
The fourth intervention related to an absence per class, per semester may result in an In-School Supervised Study. Parent contact will be made by the Dean. Students can make-up work but may only receive a maximum of 75% on any class assignments or assessments.

STEP 5
The fifth intervention related to an absence per class per semester may result in the student being dropped from the class. Students can make-up work but may only receive a maximum of 75% on any class assignments or assessments.

*Multiple period absences may result in an Extended Detention/In-School Supervised Study.

If unexcused or truant, a student must report to the Student Center, room 247, for an admittance slip before entering class.

MAKE-UP WORK DUE TO AN ABSENCE

When students are absent from school or if a student is suspended from school, the student will be allowed to make up missed work, including homework and tests for equivalent academic credit. Teachers have the option to give an alternative assessment. Students may reach out to teachers to request class assignments.
• Students must make arrangements with teachers upon returning to school and complete any test or quizzes within two (2) school days of the absence.
• If a student is coded unexcused from class on a day when a test, quiz, or major assignment is due, the student must turn in the work or take the assessment the next day. Teachers have the option to give an alternative assessment.
• If a student is coded truant from class on a day when a test/quiz or major assignment is due, the student must turn in the work or take the assessment the next day. Teachers have the option to give an alternative assessment and may only receive a maximum of 75% on any class assignments or assessments.
• Any student who is absent three (3) consecutive days or more will have the equal amount of days to complete and turn in class assignments and make up any tests or quizzes.
• Any student who is excessively absent excused or unexcused (18 days or more) in a semester or the school year, may result in an attendance intervention plan that may include the student receiving a maximum of 75% on any class assignment or assessment.
• Students that have been suspended out of school will participate in a re-engagement plan prior to returning to classes.

TARDY PROCEDURES
A student is on time when the student is in his or her assigned classroom when the bell rings or the student is considered tardy.

Tardiness is defined as reporting after the bell but within the first fifteen minutes of the designated starting time of the period. Fifteen minutes or more of class time missed within any one period will be considered an absence from that class period.

An excused tardy occurs when a student arrives at a class after the bell with a valid pass from a staff member or office within the school.

In addition to the school-wide policy below, physical education students who are not in the locker room when the bell rings will not be allowed to dress (and are considered tardy no-dress). They will also be required to sit out and points will be lost for the day.

A school-wide tardy policy for Hinsdale South High School has been established. Students that arrive late to 1st period will receive four (4) warnings before a detention and periods 2-10 will be combined per semester. Students in violation of the tardy policy will receive the following consequences:

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<tr>
<th>PERIOD 1 TARDIES</th>
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<tr>
<td><strong>Accrued Tardies</strong></td>
<td><strong>Consequences</strong></td>
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<td>1-3</td>
<td>Warning</td>
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<td>4-6</td>
<td>Dean’s Detention</td>
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<td>7-9</td>
<td>Extended Detention</td>
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<tr>
<td>10 or more</td>
<td>In-school Supervised Study/ Parent Meeting/ May be dropped from class</td>
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<th>PERIODS 2 through 10 TARDIES</th>
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<tr>
<td>10 or more</td>
<td>In-school Supervised Study/ Parent Meeting/ May be dropped from class</td>
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Any student arriving late to school must enter through the main entrance located at the Circle Drive, Door #2, along Clarendon Hills Road, receive a tardy pass or report to the Student Center if the student is excused (refer to the arriving late section above). Students need to proceed directly to class after a pass has been issued.

— STUDENT EXPECTATIONS —

ACADEMIC INTEGRITY
Personal integrity is important. You are responsible for your integrity and your education. As a student, it is your duty to understand what is required on an assignment, to work honestly to fulfill it and to guarantee that your final product is entirely your own work. Academic dishonesty is an
obstacle to learning and to reaching your full potential. It is essential that the Partnership in Learning that exists at Hinsdale South among students, parents/guardians and staff, values the integrity of student performance and reinforces the intent of this academic integrity policy.

Academic dishonesty is the use of unauthorized materials and devices, presenting another person’s works or ideas as your own, or enabling someone else to do so. Examples of academic dishonesty include, but are not limited to the following:

- Turning in any work that has been bought, borrowed, or stolen;
- Lending your work to another student;
- Paraphrasing or copying material in part or in whole from a source without giving proper credit;
- Citing material inaccurately;
- Falsifying or inventing information or citations;
- Claiming another persons’ or sources’ ideas as your own;
- Copying homework from another student or enabling someone else to do so;
- Looking at another student’s paper during a test or quiz;
- Giving another student answers during a test or quiz;
- Telling a student who has not yet taken a test or quiz what questions are asked on a test;
- Unauthorized possession of instructional materials.

Collaboration on an assignment may sometimes be encouraged by a teacher. Inappropriate collaboration is working with others on an assignment without teacher authorization or in contradiction of teacher instructions. If your teacher has instructed you not to collaborate and you do, it is cheating.

If you demonstrate academic dishonesty, you may receive a zero on the assignment. The zero will be applied to the entire assignment, not just the part where the cheating took place. Your parent/guardian will be notified. Teachers are required to notify the Dean of the violation of the academic integrity policy and the Dean will issue consequences as deemed appropriate. In cases of major assignments or multiple instances of violation, a zero may result in a failing grade for the course.

**AUTOMOBILE REGULATIONS**

Parking on campus is a privilege. Those students violating attendance or discipline policies, i.e., leaving campus without permission or illegally transporting other students, for example, will forfeit their parking privileges without a refund. **Seniors and select juniors accepted through an application process may drive to school.** Although it does not guarantee students a parking space, a car registration tag must be purchased from the Director of Deans. Information regarding these dates is mailed home, but typically the process is initiated mid-May for the following school year. The cost for the tag is $150 per year. Students who lend their tag to another student will forfeit their parking privileges.

Student parking is permitted on a space-available-basis only in the parking lot west of Clarendon Hills Road. Student parking in the Faculty Lot, including times before and after school, is strictly prohibited. The speed limit in on-campus parking areas is 10 miles per hour. By parking on school grounds, the person driving the vehicle consents to a complete search of the vehicle by school officials or police. The area of search will include the entire passenger compartment, engine compartment, trunk and all containers therein, locked or unlocked and the undercarriage.

Students are not permitted, without authorization from school officials, to drive to the Technology Center of DuPage (TCD) located in Addison.

Parents who drive their students to school may drop them off on the north side of the school building at door #8 or at the school’s main entrance at door #2 in the outermost driveway. Letting students out of vehicles while in the streets surrounding the school, is prohibited.

**BICYCLES/SKATEBOARDS**

Bicycles are to be locked in the bike racks provided at the north end of the building, near the Cafetería Patio. The use of skateboards is not permitted anywhere in the school or on school grounds.

**BUS TRANSPORTATION**

The District’s regular discipline procedures shall be used to suspend a student’s privilege to ride a school bus.
Information about specific bus routes will be distributed during Summer Registration Week and will be available on both the school’s and District’s websites. Questions concerning bus routes or ridership should be directed to the Director of Deans, Alex Bitto, by calling 630-468-4219.

The guidelines for riding the bus are as follows:

1. Students must live within the busing area.
2. Students are to ride only their assigned bus.
3. Upon entering the bus, students are to show their valid student ID card to the bus driver.

In the interest of student safety and in compliance with State law, students are expected to observe the following rules:

1. Choose a seat and sit in it immediately upon entering the bus. Do not stand in the entrance or in the aisle.
2. Do not move from one seat to another while on the bus.
3. Windows may be lowered no further than the black line.
4. Keep all parts of the body and all objects inside the bus.
5. Loud conversation, singing, boisterous conduct, unnecessary noise or profanity is not allowed.
6. Enter and exit the bus only when the bus is fully stopped.
7. All school rules apply while on the bus, at a bus stop, or while waiting for the bus.
8. Use emergency door only in an emergency.
9. In the event of an emergency, stay on the bus and await instructions from the bus driver.
10. Good behavior and behavior that will not distract the bus driver from safely operating the bus is required. Crowding, pushing, scuffling, and other needless commotion are grounds for disciplinary action.
11. Keep the bus neat and clean.
12. Athletic footwear equipped with cleats or spikes are not allowed on the bus.
13. Inappropriate behavior will be reported to school authorities and failure to observe safety rules may result in suspension from bus services.
14. Be ready and waiting at your bus stop at the designated time.

NOTE: The school’s discipline code applies to the bus ridership. The school reserves the right to assign students to specific seats on the bus.

CAFETERIA SERVICES

District 86 is partnered with Quest Food Management Services, Inc. to provide healthy, balanced menu items for all students. A dietitian serves the building and can be reached by telephone at 630-468-4100.

CAFETERIA USE REGULATIONS

To promote courteous consideration for all involved, students are required to observe the following regulations:

1. Do not take food or drinks outside of the Cafeteria without authorization except to the Terrace and the Courtyard.
2. Pick up litter and return trays to proper location.
3. Remain in the Cafeteria during lunch, the Terrace, or the grassy areas immediately outside the Terrace, immediately west of the Cafeteria or in the Courtyard, weather permitting.
4. Leave coats and book bags at tables or in lockers.
5. Students on the meal program must follow all procedures in relation to the plan, especially to not provide their ID to other students for use.
6. **Students may not bring homemade food items for the purpose of distribution to other students.**
7. Food and drinks are allowed in halls or classrooms, but can be prohibited at the sole discretion of the classroom teacher.

CLOSED CAMPUS

Hinsdale South High School is a closed campus meaning that students are required to remain in the building for their entire school day which includes their lunch period. A pass to leave the school premises for scheduled medical or dental appointments, funerals and unanticipated emergencies must be obtained from the Dean’s Office prior to a student leaving campus. Any
student leaving the building without permission from the Dean or Nurse will be subject to disciplinary action deemed appropriate by the Dean.

DANCE GUIDELINES

Formal and informal dances are held at various times during the school year. These social events are for the enjoyment of the students enrolled at Hinsdale South. In order to provide an appropriate and safe environment for all students, the following expectations apply to all students and guests attending our dances:

1. Tickets are non-transferable and generally non-refundable. Refunds will be issued in the event of a cancellation of the entire dance.
2. All rules and regulations regarding behavior during the school day will be in effect for all dances both on and off campus. These regulations are in effect in the facility and where the dance is being held. This includes normal penalties for violation of board policy and school procedures.
   a. Students who do not abide by these standards will be asked to leave the dance and will receive consequences according to current school regulations. Please share these expectations with your guest if s/he is not a Hinsdale South student.
3. Dances begin at 7:00 P.M. The curfew for arrival to dances is 7:45 P.M. No one will be admitted after 7:45 P.M. These times do not apply to prom and are applicable to dances held at the school only.
4. All dances held at HSHS will conclude at 10:00 P.M. Rides should be there on time.
5. Tickets for semi-formal dances should be purchased in advance and presented for admission.
6. The presentation of a valid school I.D. is required for admission.
7. Students will not be allowed to leave and re-enter the dance at any time.
8. Students should show respect for self and others relative to space and actions on the dance floor.
9. We encourage all students to remain for the entire dance.
10. A guest form for non-HSHS students must be completed prior to purchasing tickets to the dance and on a one person equals one guest basis. There is a separate form for students who attend different high schools and students who are out of high school. These forms can be picked up in the Student Center and are also online.

DANCE GUEST PASS PROCEDURE

A guest form is required for all non-HSHS students to attend a dance sponsored by Hinsdale South High School. The guest procedure allows a HSHS student to bring one guest to dances. A guest form may be picked up in the Student Center or online and must be completed by all parties. The completed guest form must be presented when purchasing dance tickets. A ticket may not be purchased until the guest form is filled out in its entirety.

There will be no exceptions to this procedure.

1. A guest must be enrolled in at least the 9th grade. Guests ages 21 and older are not allowed to attend HSHS dances. All guests who are not current high school students may be screened.
2. A guest must be in good standing at his/her school.
3. A guest must present a picture I.D. at the door and have it available all night, upon request.
4. All approved guests are required to abide with all the rules and expectations of Hinsdale South students. Failure to do so may result in both the Hinsdale South student and guest being removed from the dance.
5. A guest who does not have a form on file for the dance they are attending will not be admitted.
6. Guest forms are due by the Thursday before the dance to the Student Center for non-HSHS students that are enrolled in another high school.
7. Any guests who are not Hinsdale South students must attend with a current Hinsdale South student. If the Hinsdale South student can no longer attend the dance, the guest may not attend the dance nor may that guest attend the dance as the guest of another Hinsdale South student.

DRESS CODE

Hinsdale South prescribes that a student’s dress and grooming will not be disruptive to the educational process nor will it constitute a threat to the health, safety, welfare or property of self
or others. Students are required to wear clothing that covers them from their shoulders to mid-thigh. Clothes and jewelry which disturbs or disrupts the orderly process of school functions are not permitted. This includes clothing that leaves visible any part of an undergarment which is required to be worn. Dangling chains, sunglasses and apparel with profanity, lewd references, gang, weapons, drug, alcohol or tobacco related slogans or insignias are also prohibited.

Jackets and/or coats intended for outerwear are not to be worn in the building after students have arrived at school. In all cases, clothes should be clean, in good repair and worn in the manner for which they were designed.

Students may wear:

- Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the sight line of any student or staff.
- Religious headwear
- Headwear including but not limited to head scarves and bandanas
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to the school staff)

Wearing of a hat/hood/non-religious headwear is always permitted in designated areas during the school day; cafeteria, hallways during passing periods, and study halls. Wearing a hat/hoodie/non-religious headwear in the instructional environment will be at the sole discretion of the classroom teacher. Footwear is required at all times in order to comply with Health Code regulations.

**ELECTRONIC DEVICES POLICY**

The use and/or possession of electronic devices including but not limited to cellular telephones, personal listening devices, personal digital assistants, portable gaming systems or other mobile electronic computing devices will be permitted in designated non-instructional areas such as the student cafeteria, study halls and hallways during passing periods. The use of electronic devices for educational purposes during instructional time will be at the sole discretion of the classroom teacher. In areas of the school in which there is a reasonable expectation of privacy such as rest rooms, locker rooms and the Nurse’s office, the use of electronic devices is prohibited at all times. In addition, the use of electronic devices at any time during school assemblies is prohibited.

The use of any electronic device to engage in any of the following is strictly prohibited and subjects the student(s) involved to appropriate school consequences:

- Failure to comply with teacher directives with regard to use in instructional areas;
- Academic dishonesty;
- Planning inappropriate behavior that would affect the orderly process of the school day;
- Sending, receiving or possessing sexually explicit or otherwise inappropriate pictures, images or statements commonly known as sexting;
- Invading the privacy of others;
- Taking and/or transmitting pictures, video or audio recordings of another without that person’s consent;
- Bullying or harassment of others;
- Identity theft;
- Interfering in a school investigation;
- The use of phone/electronic applications to disrupt the learning environment.

Students who engage in the inappropriate use of electronic devices are subject to school discipline ranging from a simple reprimand to expulsion dependent on the severity and/or chronicity of the violation(s). Certain severe infractions can also result in criminal charges. Students with multiple electronic device infractions may have their device(s) confiscated and a parent/guardian may be required to retrieve said device(s) from the Student Center.

Hinsdale South High School is not responsible for lost or stolen electronic devices. School personnel will, however, assist in the effort to investigate any incidents of loss and attempt to recover any lost or stolen items.
All individuals operating a motor vehicle within any School Speed Zone are prohibited from using any personal communication device while driving through said speed zone. This restriction was made law by the State of Illinois effective January 1, 2010.

GLASS BEVERAGE BOTTLES PROHIBITED
Due to the potential danger of broken glass, beverages must be in plastic containers or cans.

IDENTIFICATION CARDS
Students are required to carry their photo ID card at all times and show it upon request. The ID also serves as a library checkout card and is used in conjunction with the cafeteria meal program. Students are required to present their ID any time they access bus transportation to or from school. Students must also carry their ID to all school-related activities, both home or away. A lost ID must be reported to the Bookstore in order to receive a replacement. There will be a $5 replacement fee.

LOITERING
Students are not permitted to loiter in the school building during passing periods, lunch periods or after school. Students found wandering the halls or in unauthorized areas of the building are subject to disciplinary action. Students may not block the hallway at any time during the school day. Students who are not involved in a supervised sport or activity after school must leave the building by 3:15 p.m.

PASSES
Students who receive a pass or summons to see a school official must report promptly. Failure to report promptly may be treated as insubordination and may be disciplined. On occasions when a student must leave a scheduled class, they must have an authorized pass from their teacher. Student hall passes are found in the front of the Student Handbook. Each student is allowed a limited number of hall passes per semester.

SAFE SCHOOL ZONE
Hinsdale South High School has been declared a Safe School Zone. As such, increased penalties may be imposed for weapon, drug or gang-related crimes committed within 1,000 feet of the campus. Signs are posted around the perimeter of the school. Violators will be punished to the full extent of the law.

TECHNOLOGY USE
The mission of the Hinsdale South High School Internet initiative is to enhance learning and teaching through interpersonal communication, student access to information, research, teacher training, collaboration, and dissemination of successful educational practices, methods, and materials.

Students using computer equipment are restricted to using only the hardware and software approved by their instructors. Tampering with hardware or software will be considered vandalism and will result in disciplinary action. Internet access will be permitted only with a signed user policy on file. (Refer to: Acceptable Use of District Technology BOE Policy 6:235 in the School Board Polices section).

BLOGGING/SOCIAL WEBSITES
If the school becomes aware of postings on websites outside the school computer network, students may be assigned consequences for those postings that cause any students or staff members to feel threatened or compromised or that show students to be in violation of school rules or the Activity/Athletics Code. The school may request or require the student to provide a password or other related account information in order to gain access to the student’s account or profile on a social networking website if the school has reasonable cause to believe that the student’s social networking account contains evidence that the student has violated a school disciplinary rule or policy. Such actions may be taken in response to postings containing threats, bullying, inappropriate behavior or such other content that causes a disruption to the educational process.

School officials will conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the
student may be required to share the content that is reported in order to allow school officials to make a factual determination.

VIDEO SURVEILLANCE CAMERAS

The Board of Education authorizes the use of video surveillance cameras in and around Hinsdale South High School. The purpose of the surveillance system is to improve safety, monitor building and property, to deter inappropriate or criminal activity and/or to assist school administrators and law enforcement officials in identifying/prosecuting persons committing inappropriate or criminal acts.

Although the video cameras are in place to record activities both in and outside of the school building, no cameras will be positioned to monitor activities occurring in restrooms, locker rooms, designated clothes changing areas, staff lounges, classrooms, Nurse’s station or privately owned land.

Information recorded on the video cameras is considered to be for official use only. School officials and other appropriate personnel are authorized to view all videotapes for the purposes set forth above. In the event a recording is utilized as part of a student disciplinary proceeding, a copy shall be made and become part of the student’s disciplinary record. The videotapes will not be used for general viewing to individuals or groups, nor will they be provided to the media.

SCHOOL DISCIPLINE PROCEDURES

Quality schools are active in their commitment to a philosophy of student discipline that is fair, consistent and effective. Effective discipline is possible only when students, parents/guardians and school personnel know, understand and support the school rules and regulations. Moreover, each individual needs to also understand and support the consequences of misbehavior. Within this framework, all students have the maximum opportunity to develop intellectually, emotionally and socially.

Positive and constructive student behavior is necessary to achieve our educational purposes as a school. Hinsdale South expects students to act at all times with respect for the rights of others and themselves. The policies of District 86 and Hinsdale South High School are designed to encourage such behavior. It is the student’s responsibility to know and abide by these policies.

The purpose of this handbook is to provide Hinsdale South students with a concise guide to the daily operating procedures and discipline policies of our high school. Each student is responsible for knowing the contents. We encourage students to review this information with their parents/guardians.

While most students do exercise self-discipline and self-control, occasionally some students violate the rules. Students are encouraged to report such violations to a school representative. The confidentiality of students submitting such reports will be protected. Sometimes it is necessary to enact or modify a discipline procedure in a manner that is not included in this publication. When such procedures are taken, the Board of Education, parents/guardians and students will be notified. District 86 reports all incidents related to battery, firearms and drugs to the State’s Student Incident Reporting System (SIRS).

CAUSES FOR DISCIPLINARY ACTION

Disobedience and misconduct at school, during school-sponsored activities, including those off campus, at school bus stops, or while riding the school bus, will be cause for disciplinary action. Disciplinary action will follow if a student:

- Breaks into or attempts to break into the school building, or enters a restricted/locked area without permission;
- Causes an actual or false fire alarm;
- Damages the property of others or Hinsdale South High School intentionally;
- Engages in academic dishonesty;
- Engages in behavior which is intended to harass, intimidate, frighten or bully, directly or indirectly, any student or school employee;
- Engages in conduct which disrupts the educational process, interferes with the rights of others, or creates a hostile environment;
- Engages in fighting or assaulting any person;
- Engages in gambling in any form;
Engages in gang behavior, including but not limited to: the wearing of gang symbols and paraphernalia, recruitment, representing; and/or drawing gang graffiti;

Engages in verbal, physical, written or electronic sexual harassment, bullying or intimidation;

Fails to carry or refuses to display his/her student ID card;

Forfeiture of film, videotape, or video recording device is possible.

Harms or threatens to harm a student or employee of the school district;

Has or uses explosives, guns, knives or look-alike weapons;

Is engaged in forgery using forged or stolen school documents;

Is in possession of lighters or matches;

Is insubordinate to a member of the school staff;

Is truant, tardy or unexcused from classes;

Leaves campus unexcused or truant during the school day;

Loiters on school premises;

Parks illegally on school grounds or violates terms of the parking tag agreement;

Provides prescription or over the counter drugs to other students

Sells, distributes, uses, has, or is under the influence of illegal drugs including look-alike drugs, controlled substances and associated paraphernalia or alcoholic beverages;

Takes or is in possession of property that belongs to another or to Hinsdale South High School;

Takes or receives pictures of or video records another person inappropriately and/or without receiving permission of said persons.

Tampers with any computer equipment or copyrighted software programs or makes unauthorized access to them;

Uses blogging/social websites which causes students or staff mememrs to feel threatend or compromised, show studens in violation of school rulesor in vioaltion of school Athletic/Activity Codes;

Uses a fire extinguisher, calling in a threat or any type of act theat endangers the saefty of staff or students;

Uses tobacco products and/or is in possession of smoking materials carried on his/her person or in purse, wallet, backpack, etc.;

Uses vulgar language/gestures or engages in lewd, sexually explicit, or obscene conduct or behavior;

Violates the school's electronic device policy;

Disciplinary contacts may include, but are not limited to those situations listed above. Each situation will be handled on an individual basis.

FORMS OF DISCIPLINE

The Board of Education stipulates that any or all of the preceding acts may be considered as evidence of gross disobedience or gross misconduct and may be cause for suspension or expulsion. When breaches of school disciplinary rules and regulations occur, it is the responsibility of involved teachers and administrators to work with the student to help him or her correct the behavior.

All disciplinary actions should be directed toward protecting the welfare of the school community as well as assisting the student in developing self-discipline. When determining the response for a specific breach of discipline, school personnel will consider the nature of the act, the student’s previous school history and any mitigating circumstances as well as the effect of his/her actions on the welfare of the school community. Appeals of disciplinary decisions are to be made in writing to the Director of Deans within ten (10) calendar days of said decision.

Students are expected to serve all disciplinary assignments given to them or more severe action will be taken. For reasons of disciplinary effectiveness, student confidentiality, insurance liability and general building security, parents may not serve disciplinary assignments for their children.

When a detention is scheduled, the student will be required to attend on that date and time. Rescheduling will not be allowed except for emergencies and/or permission from the Dean of Students.
DETENTIONS
Students may be assigned a detention to be served before or after school for minor infractions. Detentions are served in room 256. Students are expected to bring academic work to the detention room. Failure to serve an assigned detention will result in assignment to additional detention time, an Extended Detention or an In-School Supervised Study.

Students may be assigned to an extended after-school detention. Extended Detentions are scheduled from 3:05 p.m. - 5:45 p.m. Students are supervised in a quiet study hall and are expected to work on school assignments. Extended Detentions are also served in room 256. Failure to serve an Extended Detention may result in a one day In-School Supervised Study.

IN-SCHOOL SUPERVISED STUDY (Student Success Center)
Students may be assigned a full or partial day In-School Supervised Study (ISS) for violating District 86 and/or Hinsdale South rules and regulations as described in this planner. During ISS, students will spend their normal academic school day in the assigned location. Students assigned to ISS must be on time, will be expected to complete academic assignments provided by their teachers, and will behave in an appropriate manner in order for the student to return to class at the end of the assigned ISS time.

LOSS OF PRIVILEGES
Students may forfeit bus riding privileges, use of the cafeteria, library and/or the parking lot, or participation in or attendance at extracurricular activities or field trips for noncompliance with certain school rules, both on and off campus.

WITHDRAWAL FROM CLASS
Students with chronic absences or misbehavior in a class may be withdrawn from that class.

OUT-OF-SCHOOL SUSPENSION
Students who exhibit extreme misconduct may be assigned an out of school suspension ranging in duration from one to ten days. Parents will be notified of suspension and its duration. If a student is suspended, it is the student’s responsibility to contact the teacher by phone or email to get the class assignments that will be missed during the length of the suspension. Students will be expected to follow the due dates assigned by the teachers for work missed during a suspension. Students need to arrange to submit work electronically or to arrange for work to be turned in when they return to school. Students will be required to participate in a reengagement plan prior to returning to classes. Students are not allowed on campus or to attend any school related activities, home or away, during the time of their suspension. Violating this restriction will result in additional disciplinary action and/or arrest.

APPEALS PROCESS
When a student receives an out of school suspension, the parent/guardian has a right to appeal the suspension. The process can be initiated by the parent/guardian contacting the Director of Deans, in writing within ten (10) calendar days of the disciplinary decision. While the appeals process is pending, the student will serve the assigned suspension. If the administration or the BOE reverse the suspension, the suspension will be expunged from the student's record.

ARREST
Students in violation of laws or local ordinances are subject to arrest in addition to school disciplinary action. School Resource Officer, of the Darien Police Department, will deal with such infractions. The phone number at school is 630-468-4600.

EXPULSION
Under Section 105 ILCS 5/10-22.6 of the Illinois School Code, the Board of Education has the authority to expel pupils guilty of gross disobedience or gross misconduct. Expulsion is a very serious matter which results in a pupil's exclusion from public education in the school district for a period of time up to two years. With no stipulated recourse for readmission or alternate educational opportunities, ordinarily the family must make and fund other arrangements for the student to earn academic credits. The recommendation for expulsion is made to the School Board by the Superintendent.
The school administration and the Dean of Students is authorized by the Board of Education to discipline students. Student behaviors which appear may lead to, but are not limited to, disciplinary consequences listed below.

**STUDENT BEHAVIORS:**
- Academic dishonesty
- Being outside of the school building without permission but still on school grounds
- Bus misconduct
- Cafeteria misconduct
- Excessive tardies to class
- Failure to serve a detention
- Falsifying/forging passes
- Fictitious/authorized note or telephone call to Student Center
- Foul language or gestures directed toward another student
- Having food or drink in the halls/classrooms without permission
- In the halls without a pass
- Inappropriate behavior in class
- Inappropriate dress - including clothing which is revealing or in disrepair or that has tobacco, alcohol or drug-related references or insignias
- Leaving the building without permission
- Loitering i.e. after school
- Off campus without permission
- Parking/driving violation (first or second offense)
- Possession/use of a laser pointer
- Possession of lighters or matches
- Public display of affection
- Refusing to follow a reasonable request
- Refusal to follow the request of a staff member (insubordination)
- Unable to present student ID
- Tardy to class
- Truancy one period, first offense
- Truancy single period repeated or two or more periods on the same day including full days
- Violating the school’s electronic device policy

**DISCIPLINARY CONSEQUENCES MAY INCLUDE:**
- Detentions
- Extended Detentions
- In-School Supervised Study
- Local Ordinance Ticket
- Loss of Privilege(s)
- Possible Filing of Police Charges
- Temporary Removal from Class
- Withdrawal from Class

Chronic or severe incidents may lead to higher-level consequences. Any disciplinary contact with the Deans may result in a parent/guardian conference being scheduled.

**STUDENT BEHAVIORS:**
- Abuse of rules in Saturday or Extended Detention
- Breaking into the school building
- Causing a fire alarm
- Computer tampering/misconduct
- Destruction of property
- Entering a restricted area of the building
- Failure to serve Saturday or Extended Detention
- Fighting
- Foul language or gestures directed toward staff members
- Gambling
- Gang-related behavior
• Gross and deliberate insubordination
• Intimidation
• Inappropriate physical contact with another student
• Lewd, lascivious behavior
• Multiple parking violations
• Possession of drug paraphernalia for use or distribution
• Possession of incendiary devices including fireworks
• Possession of look-alike drugs
• Providing prescription or over-the-counter drugs to others
• Possession or use of tobacco products, electronic cigarettes or vape products
• Possession/use/being under the influence of alcohol/drugs
• Possession of weapons or look-alike weapons
• Sale or intention to sell alcohol/drugs
• Sexual harassment
• Theft of, possession of stolen property or mislaid property
• Threatening or harming a District 86 employee
• Threats directed toward other students
• Vandalism
• Violations of the electronic communication devices policy

DISCIPLINARY CONSEQUENCES MAY INCLUDE:
• Alternative Placement
• Extended Detentions
• Expulsion Recommendation
• In-School Supervised Study
• Local Ordinance Ticket
• Loss of Privilege(s)
• Out-of-School Suspension (1 -10 days)
• Possible filing of police charges
• Withdrawal from Class
• Vehicle Towed

To speak with the Director of Dean or the Dean of Students, it is best to contact them between the hours of 7:30 a.m. – 3:30 p.m.

Director of Deans – Robin Vannoy 630-468-4219
Dean of Students – Lisa Elo 630-468-4220
Dean of Students – Michael Smith 630-468-4218

The above school discipline procedures are based on school Board policies. Please refer to the School Board Policies section in this handbook for detailed policies.
GENERAL INFORMATION

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, and/or activities. Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

BULLYING/HARASSMENT RESOURCES

We believe a student’s right to feel safe in school is paramount and contributes significantly to his or her capacity for learning and social development. Currently, District 86 schools have a protocol for reporting bullying and dealing with offenders which largely calls on students to approach adults and describe the incident. However, it is our belief that bullying goes unreported because students, for a number of reasons, may not be comfortable reporting incidents, or reporting incidents to school personnel.

In our on-going effort to maintain a safe learning environment for all of our students, District 86 has developed three new reporting resources to report bullying/harassment. We encourage students/parents to utilize these resources to report any bullying/harassing behavior of which they have knowledge. When a message is retrieved by school personnel the incident will be investigated and responded to accordingly.

REPORT BULLYING/HARASSING BEHAVIOR VIA EMAIL:
Hinsdale South e-mail: shs-bullying@hinsdale86.org
Bullying Hotline: 630-468-4300
Bullying can be reported on the school website under the students tab

CHROMEBOOKS

Student Responsibilities

- The Chromebook that is issued to students is the “official” District 86 computing device and should be used for all coursework.
- In case of damage to the Chromebook, students should immediately report the issue to their classroom teacher/directly report the issue to the Tech Support Internship classroom. Students are responsible for any costs that may occur due to accidental damage, negligence, or loss/theft.
- In case of a lost Chromebook, students should contact the TSI location immediately. This is located at the window near the library entrance.
- In case of a stolen Chromebook, students should report the theft to the school’s Deans’ Office immediately.
- Students must attend class with their Chromebook, in working order, on a daily basis. It is the students responsibility to borrow a “loaner” Chromebook from TSI in the event that their Chromebook is not in a functioning state.
- Chromebook use and its related software must comply with the District 86 Acceptable Use Policy (outlined in the online student handbook).

COMMUNITY RESOURCES

<table>
<thead>
<tr>
<th>AREA POLICE DEPARTMENTS – NON-EMERGENCY NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burr Ridge 630-323-8181</td>
</tr>
<tr>
<td>Clarendon Hills 630-286-5460</td>
</tr>
<tr>
<td>Darien 630-971-3999</td>
</tr>
<tr>
<td>Hinsdale 630-789-7070</td>
</tr>
<tr>
<td>Willowbrook 630-325-2808</td>
</tr>
</tbody>
</table>

ENVIRONMENTAL CONCERNS NOTICE (AHERA)

Hinsdale South High School District 86 has had all of the educational facilities surveyed to comply with the Asbestos Hazard Emergency Response Act of 1986 (AHERA). A report and management plan has been prepared and filed with the State of Illinois as required by the act.
All of the asbestos will be kept in a non-friable condition by encapsulation, enclosure or removal in accordance with the Management Plan. In addition, the District will monitor the asbestos on a regular basis and file a report every six months. The District has undergone 28 abatement projects since 1988 and will continue until all the objectives of the Management Plan have been met. A copy of each plan filed showing the condition and location of the asbestos is available for inspection, by appointment.

FEE WAIVER & MEAL PROGRAM ELIGIBILITY

Free school meals/fee waiver applications are available at any time throughout the school year through the Main Office in room 201. If your household income is at or below current Federal Income Eligibility Guidelines (proof of income is required), you are encouraged to contact the school for an application. Completed applications are reviewed by school officials before granting these benefits. If the student is from a family that receives Supplemental Nutrition Assistance (SNAP) and proof can be provided, all children in the household who attend the school automatically qualify for free school meals. In addition, fees will be waived and textbooks will be provided/loaned at no cost. Proof of participation in Temporary Assistance for Needy Families (TANF), and Foster Care Programs also affords automatic eligibility. If the student is deemed eligible based upon the above guidelines, textbooks will be loaned to the student for use throughout the year. All textbooks on loan must be returned in the same condition as received.

INSURANCE

District 86 assumes no liability for theft or loss of personal belongings nor for any injury sustained at school or while a student is engaged in school connected activities (including athletics) and does not provide insurance protection for students. If you do not have other coverage, low-cost school accident insurance may be purchased from one or more of the companies that supply such policies. Application forms are available on our website. Premiums must be sent directly to the insurance company.

INTEGRATED PEST MANAGEMENT PROGRAM

District 86 has an Integrated Pest Management (IPM) Program. Integrated Pest Management is a common sense, comprehensive approach to pest control that emphasizes pest monitoring, habitat modification and the use of least hazardous controls to evaluate and eliminate pest problems. Applications of pest control materials are only made when necessary to address a pest problem.

Although we have no intention of spraying or fogging with pesticides, in the unlikely event this is found to be necessary, we are creating a voluntary registration. By putting your name on this list, you are asking to be notified two days before an airborne pesticide application. In the event of an extreme emergency and pesticides must be used immediately, we will notify you as soon as possible. Contact the Buildings and Grounds Office at 630-468-4181 if you wish to be added to the registry.

LIABILITY FOR PERSONAL PROPERTY

The school does not assume liability for personal property, either lost or stolen. Personal belongings should be marked with a permanent identification. The Lost and Found is located in the Bookstore. Items that are found should be brought to the Student Center. If an item is stolen, report it to a Dean immediately.

LOCKER ASSIGNMENTS

Lockers with built-in combination locks are assigned to individual students. Combinations and lockers themselves may not be shared with any other students. The only items that may be placed in lockers are articles of clothing, school books or supplies relating to school use and personal items that the student is legally entitled to have in his/her possession. Students are responsible for any damage or writing on the locker. Only masking tape is to be used to affix items to lockers. The school administration reserves the right to access the locker at any time.

MESSAGES AND DELIVERIES TO STUDENTS

Messages will be delivered to students during the school day only in cases of emergency or extreme hardship. Deliveries of any other sort will not be made to students during class time.
POSTERS/SIGNS

Students who wish to post school-related material must first receive stamped approval from the Student Center, room 247. These materials may then be placed on the bulletin boards located throughout the school hallways. Fliers or posters promoting non-school sponsored activities may be approved to be placed on the Community News Bulletin Board but are otherwise prohibited from being posted or distributed in the school building or on school property.

PUSHCOIN

PushCoin is a website used by schools across Illinois for secure school-related payments. By creating and funding an account, users can pay registration fees, purchase items at the bookstore (PE uniforms, replacement ID Cards, basic school supplies), and pay for school activity fees directly from the user’s wallet. PushCoin also allows students to make purchases in the school cafeteria without the need to carry cash to school. Users may opt to receive email notifications when the account balance is low and may opt to reload funds automatically. Another feature of the program sends detailed notifications each time a student makes a Cafeteria purchase. The PushCoin Wallet can be loaded for free using cash or an echeck or for a processing fee of 2.95% per transaction when using a credit or debit card. The minimum amount that can be loaded per transaction is $35.00. For more information go to www.pushcoin.com

SAFETY DRILLS

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration.

STUDENTS EXPERIENCING HOMELESSNESS

McKinney-Vento: Federal Homeless Education Legislation – The McKinney-Vento Homeless Education Assistance Act ensures the educational rights and protections of homeless children and youth so that they may enroll in school, attend regularly and be successful. The legislation requires a local homeless education liaison in every school district to assist children and unaccompanied youth in their efforts to attend school. This act guarantees homeless children and youth the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment.
- The right to attend school in the school of origin (if this is requested by the parent and is feasible) or in the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to his/her school of origin, if this is requested by the parent.
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services.
- The right to attend school along with children not experiencing homelessness. Segregation based on a student’s status as homeless is strictly prohibited.
- The posting of homeless students’ rights in all schools and other places around the community.

It is the goal of Hinsdale Township High School District 86 to create public awareness of the rights of homeless children and youth and to ensure compliance with the law at State and local levels.

Who is homeless? The term homeless children and youth as defined by the McKinney-Vento Act means individuals who lack a fixed, regular and adequate nighttime residence; and includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or similar reasons; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
- Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus/train stations or similar settings.
Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described above.

If you have any questions regarding homeless status and provision of educational services, please contact the Homeless Liaison for Hinsdale Township High School District 86 at 630-655-6107.

STUDENT RECORDS
To evaluate its educational programs as authorized under Section 6(a)(4) of the Illinois School Student Records Act, District 86 may disclose student standardized testing information, such as Measurements of Academic Progress (MAP) to authorized representatives of its feeder schools without parental consent. The District will only disclose this information for the purpose of research, statistical reporting, and/or planning for improvement of student instruction.

STUDENT SAFETY AND WELL-BEING
Student safety is of paramount importance to the District 86 Board of Education, administration, faculty and staff. The Illinois Department of Children and Family Services defines child abuse as occurring when an individual under the age of eighteen (18) is a victim of neglect or physical, sexual or emotional abuse at the hands of an adult in the role of caretaker. The following procedures have been established to protect the safety and well-being of our students.

Staff Responsibilities – Staff will take reports of abuse or neglect seriously and have been trained in the steps to follow once they are notified of a concern. They are aware of their status as Mandated Reporters under the Abused and Neglected Child Reporting Act and will immediately make a call to the abuse hotline listed below. Appropriate school supports will be provided to the student in need.

1-800-25-ABUSE (22873) or 1-800-358-5117 (TDD)

TECHNOLOGY SUPPORT INTERNSHIP (TSI)
The Technology Support Internship room is located just inside the main entrance, next to the Library. TechSpert Interns will be available to help you with Chromebook-related issues, issue you a “loaner” Chromebook, and help you get up-and-running with minimal down-time. If you are interested in becoming a TechSpert, contact your guidance counselor or Mr. John Madden, Career & Technology Education Department Chair.

VISITORS
For the protection of students, staff and school property, visitors are subject to administrator approval. In general, Hinsdale South will not permit students to bring visitors to school. During the school day, visitors may enter the building only by way of the West Circle Drive doors and must secure a pass from the Greeter at the front desk in exchange for photo identification.

WORK PERMITS
Students between the ages of 14 and 16 may be in a position to secure an Employment Certificate/Work Permit in accordance with the Illinois Department of Labor regulations. Students need to first secure a position of employment prior to applying for a work permit. Work Permits may be obtained through the Counseling Office, room 246. Students must present the following documents: birth certificate, social security number, letter of approval to work signed by parent/guardian and a letter from the employer stating the type of work and number of days/hours student will be expected to work.

— DARIEN CITY ORDINANCES —

DISORDERLY CONDUCT (8-15-1)
Students who disrupt the routine process of the school day are considered to be disorderly and can be ticketed for violating a Darien City Ordinance. Examples of disorderly acts include but are not limited to fighting or giving the appearance of fighting; using loud, vociferous, obscene, vulgar or indecent language; swearing; making lewd gestures. Students will also receive appropriate school consequences for their actions.
TOBACCO POSSESSION/USAGE (8-13-2)

The City of Darien prohibits the purchase and possession of tobacco products by minors. Students under the age of 18 in possession of tobacco products are subject to arrest and/or fine in addition to receiving school disciplinary action. Students will also receive appropriate school discipline for their activities.

TRUANCY (8-10-5)

Students under the age of eighteen (18) who are absent from school without parental consent may be subject to arrest and/or fine in addition to receiving school disciplinary action.

City of Darien ordinances can be viewed in their entirety at www.darien.il.us.

2019-20 Student Council Executive Board *

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>President</td>
<td>Spencer Staak</td>
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<tr>
<td>Secretary</td>
<td>Kate Haffner</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Andrew Metzger</td>
</tr>
<tr>
<td>Sponsors</td>
<td>Shannon Hettinger &amp; Steve Moore</td>
</tr>
</tbody>
</table>

Senior Class Board

<table>
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<tr>
<th>Class Officers</th>
<th>Elections for Class of 2020 will be held in the Fall of 2019</th>
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<tbody>
<tr>
<td>Faculty Sponsors</td>
<td>Kristin Lapinski &amp; Colleen Nodelman</td>
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Horent Leadership Board

<table>
<thead>
<tr>
<th>Class Officers</th>
<th>Elections for Class Boards will be held in the Fall of 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Sponsors</td>
<td>Jennifer Fichter &amp; Ellen Jacobson</td>
</tr>
</tbody>
</table>

Welcome to Hinsdale South High School. The Student Activities Program has a variety of opportunities to offer you as a member of the Hinsdale South Community. There are currently over 70 clubs available to our students, providing a wide array of programs – most certainly something for every interest. There are numerous opportunities for you to get involved in student life while balancing your academic pursuits.

The Student Activities Office strongly encourages you to explore all of your options and involve yourself in at least one student club/activity. Studies have shown the single most accurate predictor of success in life is the degree of involvement a person has had in high school extracurricular programs.

So, get involved in student life at South. It’s a great place because of the collective efforts of everyone connected with our activities program, both students and sponsors. We A.R.E. Hornet Nation! Stop by the Student Activities office (room 149) next to the Bookstore for more information.

Lynn Hatzikostantis – Director of Student Activities
630-468-4561 lhatziko@hinsdale86.org

STATEMENT OF PHILOSOPHY

1. A Code is a system of guiding principles and rules that communicate norms and values and helps individuals distinguish between what is right and what is wrong. This Code outlines Hinsdale South’s expectations for students who choose to be involved in our extracurricular program.

2. Hinsdale South High School offers an extensive and diverse extracurricular program to provide additional learning opportunities to students who wish to develop special interests, skills, and talents to a higher level. Involvement in these activities is voluntary and a privilege; students choosing to participate take on extended responsibilities as
representatives of their school and community. These extended responsibilities justify holding students who choose to participate in the extracurricular program to a higher standard of conduct as a condition of participation.

3. Students who choose to participate in the extracurricular program are responsible for behaving in accordance with this Code.

**SPONSOR EXPECTATIONS**

1. The individual sponsor will be responsible for discussing with all club members the specifics of the new Code at the beginning of the year (if a club starts meeting in November, the sponsor is expected to discuss the Code in November). Sponsors must be clear with their club members as to what is expected of them, which includes setting clear rules and expectations for club leaders. Students are encouraged to discuss any questions regarding the Code with sponsors. Interaction must exist between sponsor and members/leaders. Sponsors will discuss the Code in order to open lines of communication and can help students realize what we value as a community.

2. The sponsor may be asked to sit in on an Activities Panel to review infractions.

3. All sponsors are to keep accurate attendance at meetings for the purpose of club rosters, eligibility, and accurate information for transcripts. Sponsors should update their rosters at the end of each ‘season’ (October, February, and May).

4. All sponsors are expected to regularly report club events and news to the Activities Director.

5. The sponsor must meet with the Activity Director at the end of the school year for his/her year-end review.

**STUDENT EXPECTATIONS**

There is a distinct difference between leader(s) and member(s) of any club or activity.

1. **CLUB LEADERS/PRESIDENTS:** Leaders in the student activities program are also role models for others, and, in addition to meeting the same academic criteria as other leaders in athletics, activity leaders are bound to a code of EXEMPLARY BEHAVIOR; therefore, a high standard is established for club leaders. Leaders are governed by an additional stipulation that states that they must uphold the Code because they are role models and have been elected, been granted, or assumed leadership roles. Consequences for lack of exemplary behavior are REMOVAL FROM THE LEADERSHIP POSITION if there is one infraction. Leaders may continue membership in the club but cannot hold office. This EXEMPLARY BEHAVIOR expectation becomes active the day students become officers/leaders and have read the Code and acknowledge understanding of the code via signature kept on file with club sponsor, and this continues until the final day of their respective leadership positions (when someone else becomes the Club President or leader).

2. **CLUB MEMBERS** must:
   a) realize the importance of academic excellence. (The IHSA and Hinsdale South require the participant to receive passing grades in at least five classes.)
   b) not use or possess tobacco, alcohol, or illegal drugs. A participant who uses or possesses tobacco, electronic cigarettes (“juuls”), vaporizers, alcohol, illegal drugs, or “look-alikes” is in violation of the activities Code. (“Possession” as used in this Code shall mean having any knowledge of, and any control, over an item.)
   c) practice good citizenship in all environments by respecting the property and rights of others (poor citizenship includes activities such as stealing, cheating, vandalism, inappropriate presence or posting on social media, and other illegal acts).
   d) realize the existence and acceptance of and be held accountable for the individual rules as outlined by the coach or sponsor, other than those outlined in the Activities Code.

Conduct of all students involved in extracurricular activities will be of the highest caliber in the school, in the community, and during practices and games or competitions. Students who do not represent Hinsdale South in a becoming manner or whose habits, conduct, or character IN OR OUT OF SCHOOL are such as to reflect discredit upon Hinsdale South, shall be subject to disciplinary measures. This commitment begins with the first day of participation in the club until the club meetings end. If the club meets over the summer, then these expectations apply.

**ACTIVITIES CODE INFRACTIONS AND/OR VIOLATIONS**

NOTE: Disciplinary action for behavior in violation of school rules as described in the Hinsdale South Handbook may also subject participants to disciplinary action under the Activities Code.
Additionally, conduct resulting in the participant’s arrest or conviction of an ordinance violation or crime may result in disciplinary action under the Activities Code.

Should code expectations be violated, the following happens:

1st Offense:

a) A meeting including the participant and Activities Director will be conducted to discuss the infraction and an intervention meeting may be recommended. This meeting could include the parents (guardian), coach or sponsor.

b) Officers/Presidents/Leaders – are asked to resign all their leadership positions.

c) In order to remain a part of the club or activity, the Officer/President/Leader must accept responsibility for his/her actions.

d) Club Members – will be disqualified from any and all participation in club activities until assigned disciplinary action is completed. This disciplinary course of action will be assigned by the Activities Code Review Panel. Disciplinary action may include but is not limited to: community service, suspension of competitive activities, and/or opportunities available via District 86.

2nd Offense:

a) A second infraction will require a more extensive disciplinary assignment designated by the Activities Code Review Panel.

3rd Offense:

b) A third infraction will constitute removal from the club and membership in all Hinsdale South High School clubs/activities for the remainder of his/her high school career.

ACTIVITIES CODE REVIEW PANEL

The Activities Director will handle infractions of the Activities Code and may consist of the Activities Director, Club Sponsor(s), and a police liaison if applicable. The panel will convene within a designated number of days of the infraction to discuss the severity of the infraction and decide, incident by incident, the appropriate consequence. Consequences for an activity infraction will occur as a result of direct observation by a school official and/or the result of an investigation by the school administration. Reports of infractions from non-school sources will not be acted upon unless school officials (activity sponsor or administration) substantiate the report through investigation. The student should be informed of the investigation and given an opportunity to speak about the accusation prior to the decision by the panel and the administration. Clubs and activities that have a possession-free foundation have the ability to terminate the student’s participation based on the outcome of the investigation. All cases, except self-confession of an offender, are subject to an Activities Code Review Panel appeal. This appeal is an opportunity to present extenuating circumstances. Notice of an appeal must be made to the Activities Director within three days of the consequence being assigned.

Infraction consequences will be in the form of disciplinary actions as assigned by the Activities Director. Discipline action must be completed immediately in order to allow the student to return to his/her club(s). The Activities Director will decide what, where, whom, and which resources to use for disciplinary action. If assigned community service, the student will not be able to work with a family member, for instance, in order to have hours “signed off on.” Service work will be done outside of the school day and be approved by the Activities Director. There will be a minimum number of service hours designated by the Activities Director, as well.

Students who are involved in a “guilt by association” circumstance will receive consequences deemed appropriate by the Activities Director.

ATTENDANCE PROCEDURES FOR STUDENT PARTICIPATION IN ATHLETICS AND ACTIVITIES

Students’ primary responsibility is to attend school during the day in order to achieve their full academic potential. Therefore, student participation in any athletic or co-curricular activity requires a student to be present in school all day on the day of a practice, event, contest, or competition. Students who are not in attendance on the on the day of a practice, event, contest, or competition will be ineligible to participate.

- Students and parents/guardians will sign the Participation Policy as a part of their Athletic and/or Activity Code paperwork.
• Students must contact their coach or sponsor on the day of a practice or event to report that they missed part or all of the school day due to illness. This is true whether the practice is before school or after school. The goal is to have the students stay home in order to get well, to concentrate on lessons they missed that day, and to limit the spread of illness to teammates.
• If a student fails to report an absence, the coach or sponsor will levy a sanction against that student for a lack of responsibility and respect for the Participation Policy.
• If a student misses part of the school day due to a dental or medical appointment, funeral, observance of a religious holiday, or family emergency, the student must notify the coach or sponsor, who will determine if participation will be allowed on that day or not.

NOTIFICATION OF SUSPECTED ACTIVITIES CODE VIOLATIONS
Prior to imposing a penalty under this Activities Code, the student and his/her parent/guardian will be notified of the suspected violation and will be given an opportunity to respond to the Activities Director. The Activities Director will give notice by attempting to contact the parent/guardian in writing and/or by telephone. The parent’s/guardian’s response to the suspected Code violation must be made to the Activities Director within 48 hours of when they first receive notice, whether by way of telephone or in writing. The Activities Director and coach/sponsor will consider the response of the parent/guardian before reaching a final decision. The decision of the Activities Director and coach/sponsor will be final and binding upon the participant. A follow-up letter outlining the final decision of the meeting will be sent to the parents/guardians.

VOLUNTARY ADMISSION
A participant may voluntarily admit an activities code violation or substance abuse problem to the Activities Director. This must take place prior to being ticketed, for a verifiable offense, issued a citation or there is an ongoing investigation. After admission of a substance abuse problem or violation, the participant may, under some circumstances, be allowed to continue uninterrupted eligibility. However, continued eligibility will only be available to participants who have not previously been disciplined by substance abuse violations. The Activities Director on a case-by-case basis will determine whether or not a participant who voluntarily admits a substance abuse problem will be allowed to continue uninterrupted eligibility. If the admission is for a violation, this admission will count as a code violation with no consequence.

APEALS PROCESS
If an appeal is requested, the Principal or his designee will review the decision of the Activities Director. During the appeal process, the decision of the Activities Director shall be enforced.

STEPS TO FORM A STUDENT-GENERATED CLUB
After the completed form has been returned to the Student Activities Office, the application goes through the following process:
1. Review of application by the Student Activities Director in light of criteria for school-sponsored clubs and conditions.
2. Meeting with potential student-found sponsor, students, Student Activities Director and new club committee made up of various members from the school’s Student Club Advisory Board.
3. Written recommendation by the Student Activities Director to Administration for acceptance or rejection of the club as a school-sponsored club.
4. If a club is accepted as a school-sponsored club, the club will be on pilot status for up to three full school years.
5. The sponsor, students and Student Activities Director will develop a plan once club reaches probationary stage. Two or more interested members of the new club committee will look in on three, non-sequential meetings to evaluate the progress, attendance, member participation and effectiveness of the pilot club meetings. Throughout this process, assistance will be offered from the Committee on how to improve the club.

NEW CLUB CRITERIA
1. Availability of an appropriate adult sponsor.
2. Evidence of sufficient student interest and regular participation.
3. NO significant duplication of purpose, goals or activities of an EXISTING school-sponsored club.
4. A club cannot be joined at counter school if the club exists at the school in which the student is registered.
5. If club is not running at the school in which the student is registered, student must follow steps to form a student generated club pursuant to the Student Handbook at their home school.
6. The new club proposal request form must be completed and submitted to the Student Activities Director at home school for review and consideration.
7. New Club Committee and Student Activities Director reviews new club request and make a decision based on criteria of the request.

New Clubs must have survived for six complete school months in order to be included on a student’s college application.

**DAILY ANNOUNCEMENTS** – Write-ups for the Daily Announcements must be submitted by club sponsor to South Announcements via email prior to 12:00 p.m. for the next day’s announcements. Email must include the following: name of club, dates to be announced, message to be broadcast and sponsor name.

**FUND Raisers** – All organizations wishing to hold a fund raiser must obtain permission from the Student Activities Office and be directly tied to a South club or activity.

**Posters** – All posters must be submitted to the Student Center for approval before they are displayed. Only school sponsored posters will be approved. Posters may not be put on painted surfaces and are only to be hung in the designated display boards located throughout the school. Students who place posters on the wall are responsible for removing them.

**Insurance** – The School District does NOT carry a policy insuring students against accidents and injuries while participating in any student activity. However, an ACCIDENT INSURANCE PLAN is available to all students. Links to information concerning supplemental insurance coverage can be found on the Hinsdale South Website.

**Participation** – It is expected that students who are involved in student activities display good citizenship and character, follow the rules of the club, and adhere to the Hinsdale South High School Activities Code. To participate in a club or activity the student must be currently enrolled at Hinsdale South High School.
<table>
<thead>
<tr>
<th>Club/Activity Name</th>
<th>Faculty Sponsor Name</th>
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<tr>
<td>Ambassadors</td>
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<td>American Sign Language</td>
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<td>Amnesty International</td>
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<td>Anime SciFi</td>
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<td>Art Club</td>
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<td>Band</td>
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<td>Best Buddies</td>
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<td>Book Club</td>
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<td>BPA</td>
<td>Ashley Yurchak</td>
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<td>Chess</td>
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<td>Choir</td>
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<td>Creative Writing Club</td>
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<td>Deaf Academic Bowl</td>
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<td>Eco Club</td>
<td>Adam Hallihan &amp; Kristin Kaduk</td>
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<td>ETA Sigma Steppers</td>
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<td>FCCLA</td>
<td>Andrea Smith</td>
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<td>Fermatas / Tenutos</td>
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<td>Global Humanitarian Club</td>
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<td>Guitar Club</td>
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<td>Habitat for Humanity</td>
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<td>Homecoming</td>
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<td>Hornet Leadership Board</td>
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<td>Mock Trial</td>
<td>Regina Cottini-Riviera</td>
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<td>Senior Class Board</td>
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<td>Student Council</td>
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<td>Variety Show</td>
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<td>VESPA Yearbook</td>
<td>Jim Kelly</td>
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<tr>
<td>Yarning for a Cause</td>
<td>Debbie Kozlick &amp; Pam Conrad</td>
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**COMPETITIVE/PERFORMANCE ACTIVITIES**

**CHESS** – If you are a competitive player, you will want to try out for the Chess Team. A regular schedule of matches, along with team and individual tournaments, are played from October through February. IHSA sanctioned finals are held for teams; state-level competition for individuals, as well.

**DEAF ACADEMIC BOWL** – Deaf and Hard of Hearing Academic Bowl Team at Hinsdale South allows deaf and hard of hearing students to utilize their knowledge of numerous different subjects in a learning yet competitive environment. Academic Bowl is an extension of the classroom in that it takes learning to the extracurricular level. Students compete in a series of meets answering questions that challenge one’s mind. They compete against other schools with deaf and hard of hearing students and programs. Students practice vigorously until the day of competition. The team’s two biggest events are at Harper College’s DEAFEST and at a regional competition held at different schools throughout the midwest region every year.

**ETA SIGMA STEPPERS** – ETA Sigma Steppers is a precision step team that strives for excellence. Its mission is to be a positive influence to others. Commitment to the group, hard work and passion are key qualities expected of student members. Membership is open to the entire school. Regular attendance at all rehearsals is required for continued participation.

**MATH TEAM** – Math Team is open to all students wishing to participate in mathematics competitions throughout the year. Students are required to attend scheduled practices in order to be eligible to compete.

**SCHOLASTIC BOWL** – Scholastic Bowl team is composed of freshmen, sophomores, juniors and seniors who excel in quick recall of facts, figures and general trivia. The team's knowledge in the areas of math, science, social studies, literature and fine arts is challenged as the team members attempt to answer questions in competition patterned after the GE College Quiz Bowl. The group begins working together in September to prepare for matches throughout the year including the West Suburban Conference competitions, several invitational meets and the IHSA Sectional and State tournaments.

**SPECIAL OLYMPICS** – Special Olympics Program provides an opportunity for students with special needs to be involved in the activity and athletic programs at Hinsdale South. The program’s goal is to develop better physical fitness and personal well being in its participants. The program also provides the students with a better understanding of what it takes to be part of a team, what it takes to be competitive, how to work toward a goal and to feel more connected with the school community. Students must qualify based on their IEP to participate on the team.

**SPEECH TEAM** – Hinsdale South's Speech Team competition begins in October and ends in February with the IHSA District, Sectional and State meets. There are thirteen competition categories—from intense dramatic duets to logical, original expression to radio news broadcasting. If you like performing or public speaking, or want to become better at both, join the Speech Team.
ART – Art Club was formed for the artistically interested. Art Club is open to all students. Throughout the year members can experiment with different media and partake in a variety of art activities such as seeing guest artists at work.

BAND – Band is involved in virtually every major and many minor school activities. The Concert, Symphonic and Jazz bands perform several concerts each year and compete in many interscholastic band contests. Individuals and small groups from the band compete in IHSA contests.

CHOIR – Choral Music Program at Hinsdale South is multi-faceted, consisting of five curricular choirs and one extracurricular ensemble. Throughout the course of the school year, the choirs of Hinsdale South present four concerts, as well as participating in the IHSA Solo and ensemble Music Contest. In addition to these events, choral music students have the opportunity to participate in local and national tours, workshops with nationally recognized choral music educators, as well as presenting concerts for community groups. Auditions are held in January.

FAMILY, CAREER, COMMUNITY LEADERS OF AMERICA (FCCLA) – FCCLA is a local, state and national organization committed to making a difference in their families, careers and communities by addressing important personal, work and societal issues through family and consumer sciences education, projects, community service and competition.

FERMATAS/TENUTOS – Fermatas is an extracurricular female singing ensemble. All female students in choir are eligible to audition, freshmen through seniors. Tenutos is an extracurricular male singing ensemble. All male students in choir are eligible to audition, freshmen through seniors. Both groups perform a capella standards and pop music, as well as student arrangements.

MOCK TRIAL – Mock Trial Team is an organization for students interested in the legal system and/or legal careers. The Illinois State Bar Association provides a case each year alternating between civil and criminal to be tried as a competition against other schools. Students will learn the applicable law as well as trial strategies and techniques. Opportunities exist to go on to the State Finals in Springfield.

MODEL UNITED NATIONS – Model United Nations is an organization in which students can research contemporary world problems, choose nations of the world, explore these nations in depth, then simulate the debate and operation of the U.N. by representing their chosen nations in a weekend conference. The MUN offers all students the chance to broaden their perspectives, add a global view to their understandings of the world and embellish their experience. The MUN fosters contacts with students from other schools and other areas.

MONDAY NIGHT ENSEMBLE – Monday Night Ensemble is comprised of students from the entire Hinsdale South School community. The choir is open to all Hinsdale South students. The Monday Night Ensemble adds its voice to the Fall Concert, the Madrigal Dessert, as well as the Major Works Concert. Auditions are held in the fall of the year.

ORCHESTRA – Orchestra is open to students who know how to play a stringed instrument. The string orchestra performs several concerts throughout the year. The members of the orchestra also compete at IHSA solo and ensemble contests and other interscholastic competitions.

SCIENCE OLYMPIAD – The mission for the Science Olympiad is profound. The goal is to bring science to life, show how science works and to emphasize problem solving aspects of science and the understanding of science concepts. Teamwork and cooperative learning is stressed. Olympiad members will have the opportunity to compete in invitational, regional and state events.

WORLD LANGUAGES CLUBS (French, German, Latin, Spanish) – World Languages Clubs provide extra-curricular opportunities for students to become involved with additional activities and cultural experiences related to the French, German, Latin or Spanish civilizations. The many activities which take place during the year will usually include: holiday parties, a trip to an ethnic restaurant, visits to museums and various in-school activities.

HOBBY AND INTEREST RELATED ACTIVITIES

AMBASSADORS – Ambassadors is a group of sophomores through seniors who are committed to making Hinsdale South a friendly and inviting place for those new to our school. They serve as tour guides and helpers while transfer students become familiar with Hinsdale South. There
are quarterly lunch meetings with the Ambassadors and their members, social opportunities and all sorts of help along the way.

**AMERICAN SIGN LANGUAGE CLUB (ASL)** – The purpose of the ASL Club is to provide opportunities for Deaf, Hard of Hearing and Hearing students to explore American Sign Language, learn about the culture of deaf people, socialize and learn from each other. Some activities include: signing the National Anthem at games and other assemblies, signing a song and try out for the talent show, mini lessons in deaf culture, attending deaf events (Jr. IAD, plays, deaf volleyball tournaments), attending deaf, hard of hearing and hearing socials (parties, movies, games), run Deaf Awareness Week and meet deaf people from the community.

**AMNESTY INTERNATIONAL** – Students and faculty at South unite with high schools across the U.S. in a worldwide movement to protect the human rights of people. Members learn of human rights violations around the world and campaign to raise public awareness.

**ANIME-SCI-FI** – Anime-Sci-fi celebrates all kinds of fiction and gaming dealing with science fiction and fantasy. Students share their interests in films, books, comics and games dealing with these genres.

**BEST BUDDIES** – Best Buddies provides general education students the opportunity to develop friendships with students with disabilities. Students will learn about life, diversity and helping others. Club activities include attendance at a number of school events, parties, dances and bowling.

**BOOK CLUB** – Book Club is open to students looking to share the joy of reading. Each month members select a book to read and discuss from a variety of angles. Members also have the opportunity to help plan and promote various library related activities such as author visits and Teen Read Week.

**BUSINESS PROFESSIONALS OF AMERICA (BPA)** – BPA is the organization for students planning for office, management and business careers and is affiliated with the national organization. Members have many opportunities to participate in career and leadership activities and competitive events. Members may attend conferences and workshops at the local, state and national levels. Membership is open to all students who have an interest in business.

**COMIC BOOK CLUB** - Comic Book Club is open to students looking to share their love for comics. The club will have discussions about upcoming releases and what they are currently reading. We will read, dissect, and analyze comic books that have been chosen and engage in group discussions. Additionally, we discuss comic book movies and test our knowledge with trivia. The mission of the club is to simply "let your inner nerd be heard." The club will also get the privilege of partaking in FREE Comic Book Day (FCBD).

**COSMOPOLITAN CLUB** – Cosmopolitan means being familiar with many ethnic/cultural situations. The club meets to share customs and ideas from the many cultures that are represented at Hinsdale South. We plan activities such as evenings devoted to a specific nationality and trips to ethnic restaurants. The Spring Ethnic Fair invites the community to join in celebrating our diversity.

**DIVERSITY** – Diversity is a club in which students develop awareness of individual and group differences and learn to combat prejudice and stereotyping.

**ECO CLUB** – Members meet to discuss various global and local environmental issues and for camaraderie. We’re involved around the school and in community projects we choose.

**FLAGLINE** – Flagline is composed of a select group of students who work with the Hornet Marching Band. The Line marches with the band at home football games, marching competition and parades. Membership is attained through tryouts held in the spring of each year.

**FUTURE HEALTHCARE PROFESSIONALS** – The Future Healthcare Professionals Club is dedicated to exposing students interested in pursuing a career in the healthcare field. To explore the various fields in healthcare, we invite physical therapists, paramedics, physician assistants, nurses, dentists, medical doctors, and students studying in these and other programs to talk to our club about the paths they followed to reach their goals, what school and studying is like, to share stories about their work and to answer any questions that our members have about their work. The Future Healthcare Professionals Club takes after school field trips to places like the DuPage County Coroner’s Office and other places to add to students’ experiences of medical careers. We also take time each spring to perform dissections on such specimens as the fetal
pig and the bullfrog. The most important goal is to share experiences with other students who are passionate about learning about healthcare careers.

**GUITAR CLUB** – Guitar Club provides guitar instruction in different musical areas to students with little or no formal music background. Members develop an appreciation of popular and other forms of music and develop the motivation to master selected songs for the enjoyment of other members. Techniques, tricks, solo styles and sheet music are shared among members. Students have opportunities to perform at school activities, the Variety Show and the Battle of the Bands.

**HABITAT FOR HUMANITY** – This club is affiliated with the DuPage Habitat for Humanity and focuses on fundraisers and works with the local and national organization behind the scenes and on local home construction sites.

**HOMECOMING COMMITTEE** – One of the most exciting and certainly most colorful times of the year is Homecoming week and this committee makes it happen. Planning of the Homecoming theme and decorations begins in the spring. When the new school year begins, final plans are made and executed, from Spirit Days to dance details. All grade levels are encouraged to participate.

**HORNET HAVOC (SCHOOL SPIRIT)** – Do you see yourself as a *Super-Fan*? If you like school spirit, cheering on your peers and becoming a part of the best student section in the IHSA, then Hornet Havoc is for you. We coordinate student section cheers, theme nights, hall decorations, fan buses and the student tailgate. If this sounds fun, come join us today! WE ARE SOUTH PRIDE!

**IMPROV CLUB** – The *Unscripted* is an improvisational acting troupe that produces comedy shows throughout the school year. Improvisation is an art where most of what we act is prepared on the spot using strategies and techniques learned in the rehearsal process. To be a member of the club you must audition at the beginning of the school year. The troupe meets and rehearses once a week.

**INVESTMENT CLUB** – Members learn about investment strategies and the stock market. Members will compete in an investment competition and the group will manage $50,000 in a real brokerage account. After-tax profits will be donated to local charities selected by the group.

**JUNIOR ILLINOIS ASSOCIATION OF THE DEAF (JR. IAD)** – Jr. IAD is affiliated with IAD, which is a state organization for deaf and hard-of-hearing adults. At Hinsdale South, the club is designed to facilitate the growth of leadership, scholarship and citizenship in its members. The club provides numerous social and service activities and is open to all hearing impaired students. Hearing students may also be members, but not hold an office.

**KEY CLUB** – Key Club is the world’s largest high school service organization sponsored by the community’s Kiwanis Club. Key Club has regular service projects to help the school and community. Key Club also provides opportunities to meet members from other schools on a local, state and international level.

**OPERATION SNOWBALL** – Operation Snowball is a primary prevention program planned and implemented by students. A major activity is a weekend retreat held in November. Snowball helps teens build self-esteem by accepting themselves for who they are and not who others want them to be.

**PEER LEADERSHIP NETWORK (PLN)** – PLN is a leadership program open to all students. It is an organization designed to help students develop leadership skills acquired through participation in awareness programs and other training activities. Peer Leaders meet with junior high students in the spring and assist incoming freshmen in the fall to help them make a positive transition to high school. PLN sponsors Hornet 101, a Fall Freshman lunch program. Peer Leaders also sponsor the annual Giving Tree gift collection for needy families.

**PHOTOGRAPHY CLUB** – For all students interested in photography this club gives members an opportunity to participate in various projects such as photo collages and various darkroom experiments. Other opportunities that are available to members are: field trips, demonstrations and visits from guest speakers. Bi-monthly meetings are held to allow students access to the photo facilities.

**PRISM** –Hinsdale South Prism exists to support all students at our school, regardless of sexual orientation. We do a variety of activities aimed at community building and raising awareness. The group is open to any Hinsdale South Student.
PSYCHOLOGY CLUB – The Psychology Club is an academic and social organization for all Hinsdale South students interested in the study of human behavior and mental processes. It is a program to assist students in their interpersonal and intrapersonal development of character, maturity and social skills. Students enjoy open forums to discuss relevant topics and are exposed to a variety of professionals, events and exercises associated with the field of psychology.

STUDENTS AGAINST DESTRUCTIVE DECISIONS (SADD) – SADD is an organization that serves as an advocate for students to make healthy decisions. SADD was formerly Students Against Drunk Driving. Throughout the year the club will provide activities and programs that address this important issue.

UNITED – United is committed to projecting positive images of students of color. Working alongside Hinsdale South community members, we want to continue creating opportunities for our unique differences to be valued.

YARNING FOR A CAUSE – Knitting and crocheting is taught to any student interested in learning. Our goal is to teach students a new skill which can be used throughout their lives. The club also gives students the opportunity to present gifts, such as caps for cancer patients, from Hinsdale South to those in need locally, throughout the U.S. and around the world.

MEDIA-RELATED ACTIVITIES

CREATIVE WRITING CLUB – South’s creative writing club is organized as a way to promote, encourage, critique, share and publish the writing efforts of South students. Students, sponsors and faculty meet to improve writing skills and techniques, interpret student writings and publish the Phoenix magazine.

ILLUSIONS – South’s nationally acclaimed art magazine gives everyone a chance to become a recognized, published artist. Staff members work on editing, design and layout and have an opportunity to learn about the printing processes. The first meeting takes place in September. Meetings are then held every week until the completion of the layout. Artwork submitted by students is evaluated and selected by the staff. Illusions also participates in Homecoming, various school activities, has a winter holiday party and an end-of-the-year awards dinner. All students are invited to join.

STINGER – Hinsdale South’s newspaper is written, edited and designed by its student staff. It offers experience in journalistic writing, business management, advertising, graphic design and photography. Staff members may earn membership in the Quill and Scroll Honorary Society for High School Journalists.

VESPA – VESPA is the name of the school’s yearbook. Students interested in journalism, writing, layout design, or photography should consider joining the staff. Staff members may earn membership in the Quill and Scroll Honorary Society for High School Journalists.

HSTV – At HSTV students will learn the activities associated with live video broadcasting. This includes producing news reports, sports announcing, event coverage and live interviewing experience. Students will have the opportunity to plan, produce and publish live programming for our local and online community.

STUDENT GOVERNMENT AND HONORARY ACTIVITIES

ART HONOR SOCIETY – AHS recognizes students who have shown outstanding ability in the field of Art. AHS tries to bring art to the attention of the school and community by organizing activities such as portfolio days at the junior high and middle schools, art displays and gallery shows and various other competitions throughout the year. They collaborate on service project artworks as called for by the community or school such as works for charity, club or community group requests, school publicity needs and murals. They participate in social events such as Homecoming and a Winter holiday party. AHS is open to 10th through 12th grade students.

NATIONAL BUSINESS HONOR SOCIETY – NBHS is affiliated with the National Business Education Association and recognizes our future business leaders for their scholarship and commitment to the field of business. NBHS is open to any junior or senior who has completed or is currently enrolled in their third business course and has a 3.0 (overall) and 3.5 (business course) GPA.

CLASS OFFICERS – In the spring of each year, a president, vice-president, Administrative Assistant, treasurer and two spirit-makers are elected in each class. These officers are responsible for the planning and running of class social activities and fund raising events.
NATIONAL FRENCH HONOR SOCIETY – The aim of the NFHS is to stimulate interest in the study of French, to promote higher standards of scholarship, to reward high scholastic attainments, to create enthusiasm for an understanding of francophone culture and civilization, to promote and perpetuate international friendship and to reward efforts toward furthering solidarity in the French-speaking world. Candidates must have A's in French for three consecutive semesters, maintain a high overall GPA and be active in French-related activities.

NATIONAL GERMAN HONOR SOCIETY – NGHS, Delta Epsilon Phi DEP, sponsored by the American Association of Teachers of German, was founded at Coral Gables High School in Florida in 1968 by Kathee Wilson, a devoted AATG member. There are now over 1300 chapters in 50 states. The purpose of this organization is to recognize high achievement in German by students of secondary school and to promote a continuity of interest in German culture and studies. To be eligible for membership, a student must maintain an A average in German for a minimum of three semesters, maintain a high overall GPA and be active in German-related activities.

NATIONAL HONOR SOCIETY (NHS) – NHS is an organization dedicated to scholarship, character, leadership and service. The organization is made up of selected juniors and seniors. Students are nominated based on a minimum grade point average of 4.5. The entire faculty rates nominees in the areas of service, leadership, and character. A faculty committee then determines the final membership. NHS members use their skills to help others by participating in community service projects including tutoring, helping the elderly and volunteering in the community.

NATIONAL LATIN HONOR SOCIETY – NLHS is an affiliate of the American Classical League and the Junior Classical League. Its purpose is to stimulate interest in the study of Latin and the classics, to recognize superior scholastic achievement in Latin and to foster a continuity of interest in classical culture and civilization. To be eligible for membership a student must maintain an “A” average for a minimum of three consecutive semesters.

NATIONAL SPANISH HONOR SOCIETY – NSHS, sponsored by the American Association of Teachers of Spanish and Portuguese, was formally organized in 1953 as the Spanish National Honor Society. The purpose of this organization is to recognize high achievement in Hispanic Studies. To be eligible for membership a student must maintain three consecutive semester grades of an A in high school Spanish, participate in some type of language learning activity outside of the classroom and be recommended by a Spanish teacher.

PRINCIPAL’S STUDENT ADVISORY COUNCIL (PSAC) – The Principal's Student Advisory Council is a representative group of students that meets periodically throughout the year. Membership on the council is voluntary. Students identify areas for school improvement and prioritize them for action. Based on the council’s input, changes are made in school procedures.

QUILL AND SCROLL – Quill and Scroll is an international high school journalism honor society. It was organized April 10, 1926 by a group of high school advisors for the purpose of encouraging and recognizing individual student achievement in journalism and scholastic publication. To qualify, a sophomore, junior, or senior journalist must be in the top third of their class, be an active and extraordinary staff member of the Phoenix, the Stinger, or Vespa and have the recommendation of his or her advisor.

STUDENT COUNCIL – Student Council brings the student voice into full participation with administrative decisions. Members attend various conventions and conferences throughout the year in order to learn about leadership skills and activities at other schools. Student Council sponsors a haunted house for Hodgkin’s disease, two blood drives, an annual variety show, a holiday charity drive and various other events during the school year. The council consists of ten representatives elected from each class in the fall and four officers elected by the whole school in the spring.

THESPICIANS – Only those who work very hard at their assigned drama club duties or production positions are afforded the opportunity to be a part of this organization. Thespians is an international fraternity of high school theater students. In order to be an initiate you must earn ten points in several different productions.

TRI-M MUSIC HONOR SOCIETY – Tri-M is a high school music honor society that is associated with the National Association for Music Education (NAIME). It is an international organization designed to recognize students for their academic and musical achievements and to provide leadership and service opportunities to young musicians.
THEATER-RELATED ACTIVITIES

DEAF DRAMA – This club offers the opportunity for Deaf and Hard of Hearing students interested in theater to explore their talents. Productions are presented in the tradition of the National Theater of the Deaf; every line is signed in ASL and voice-interpreted. As well as developing acting skills, students learn the techniques of shadow signing. The club presents a children’s show in December and a major production featuring deaf actors.

DRAMA CLUB – The Drama Club is not only for those students who have the desire to perform. If you have an interest in the behind the scenes or design aspects of theater, Drama Club is for you. The Club produces four stage productions each year, periodically more. In the fall it is the musical. Winter is the season for Rookie One-Act, drama or comedy. Springs brings the One-Act and strong involvement in the Variety Show. Besides these exciting theatrical experiences, the Club attends the Illinois State Theatre Festival. The organization also tries to attend several professional productions during the year, usually at a discount cost.

IMPROV - The Unscripted, Hinsdale South’s Improvisational Acting Troupe meets in the fall and spring of every school year to work on Improvisational skills, games and activities. These Improv workshop rehearsals lead to public performances in December and May.

VARIETY SHOW – The Spring Variety Show is open to all Hinsdale South students. Annually, this show is put together for the benefit of Student Council programs. In past performances, wide variety of performers have joined in on the action. Countless HSHS students have been both seen and heard on the South Stage. Cast members are chosen based upon auditions. If cast, each participant is expected to attend all rehearsals leading up to the show.

ATHLETICS HANDBOOK

INTRODUCTION

This handbook has been prepared to make information and suggestions readily available to you and to help in making your athletic career at Hinsdale South High School more successful. Read carefully and also make it available to your parents/guardians. Both athlete and parent/guardian must read the Athletic Handbook in its entirety; a complete version can be obtained from the Athletic Office. Both the athlete and parent/guardian must sign and return the Athletic Code/Participation form. These signatures indicate that both the athlete and the parent/guardian have read the handbook and agree to the policies and procedures described therein. The parent/guardian signature also serves as permission for his or her son or daughter to participate on an athletic team.

It is the intent of the Athletic Department and the Administration that no person shall, on the basis of sex, be excluded from participation or be denied benefits or subjected to discrimination under the educational program or activities described herein.

Please remember that all the coaches, instructors and custodians are here to help you and that they have a place above you in lines of authority at this point in your life.

A great amount of money is invested every year to purchase and maintain our facilities and equipment. Your parents/guardians, your friends and you help to finance our program in various ways. Do your part to help keep these costs down by taking pride in what we have and in exercising good judgment in its use.
Your presence on an athletic squad draws the focus of public attention to you as a representative of Hinsdale South High School. Be *on your toes* constantly in the gymnasium, on the field, in the classrooms, at home and in public to display mature behavior. Assume more than your share of this responsibility and Hinsdale South High School athletes will be respected and admired everywhere as champion citizens as well as fine athletes.

Hinsdale South has a great tradition in interscholastic athletics. Our athletic teams are respected by all. Your decision to participate on an athletic team at Hinsdale South indicates that you are willing to make a commitment to uphold the tradition that has been earned by many great athletes.

### GIRLS INTERSCHOLASTIC COMPETITION COACHES

#### Fall Head Coaches
- Cross Country .................................................. Gail Huster
- Golf ........................................................................ Carrie Nelson
- Swimming ............................................................... Beth Walker
- Tennis ................................................................. Stephen Snider
- Volleyball ............................................................. Stephanie Bezwyn
- Cheerleading ......................................................... Ashley Yurchak
- Dance Line ........................................................... Carrie Nelson

#### Winter Head Coaches
- Basketball ............................................................. Scott Tanaka
- Bowling ................................................................. Carrie Nelson
- Dance Line ........................................................... Courtney Gillette
- Gymnastics ........................................................... Jarrod Amolsch
- Indoor Track ......................................................... Nick Chavarria
- Cheerleading ......................................................... Ashley Yurchak

#### Spring Head Coaches
- Badminton ............................................................ John Charters
- Soccer ................................................................. Jennifer Belmonte
- Softball ................................................................. Kelly VanHout
- Track and Field ..................................................... Nick Chavarria
- Water Polo ............................................................ Carrie Nelson

### BOYS INTERSCHOLASTIC COMPETITION COACHES

#### Fall Head Coaches
- Cross Country .................................................... Jim Dickerson
- Football ............................................................. Mike Barry
- Golf ........................................................................ John Richerson
- Soccer ................................................................. Danny Makaric

#### Winter Head Coaches
- Basketball ........................................................... Brett Moore
- Bowling ................................................................. Kraig Conyer
- Swimming ........................................................... Beth Walker
- Wrestling ............................................................. Steve Matozzi
- Indoor Track ......................................................... Dean Norman

#### Spring Head Coaches
- Baseball .............................................................. Paul Hoel
- Bass Fishing ......................................................... Jim Bondi
- Gymnastics ......................................................... Anthony Colant
- Tennis ................................................................. Stephen Snider
- Track and Field ..................................................... Dean Norman
- Volleyball .......................................................... Joe Lencioni
- Water Polo .......................................................... Beth Walker

To ensure the most accurate and up-to-date athletic schedules, visit us at: **www.hinsdalesouthathletics.org/**

Further information can be received from the Athletic Department by calling 630-468-4241.

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The Principal is responsible for certifying the eligibility of all students representing this school in interscholastic athletics. As a member of an interscholastic athletic team, students are subject to rules established by Hinsdale South, the West Suburban Conference and the Illinois High School Association (IHSA), which sets the statewide minimum standards.

The IHSA requires student athletes to pass 25 credit hours of high school work per week, generally the equivalent of four full-credit courses. Hinsdale South checks scholastic eligibility on a weekly basis. Athletes must also have passed and received 25 credit hours of high school work toward graduation for the entire previous semester to be eligible at all during the ensuing semester. Major topics of IHSA governance include: age, all-star participation, amateur status, attendance, coaching schools, misbehavior during contest, participation limitations, physical examination, playing in non-school competition, recruiting of athletes, residence, scholastic standing, school team sports, seasons, transfer and use of players. The Athletic Director has complete information regarding all rules, regulations and by-laws of the IHSA, as well as, copies of the Hinsdale South Athletic Code which all athletes and their parents or legal guardians are required to sign in order to participate.

GOOD SPORTSMANSHIP

One of the goals of interscholastic competition is to teach important values while enriching the educational experience of the young men and women who participate. Good sportsmanship is certainly one of those important values and, as a result, promoting good sportsmanship is clearly one of our highest priorities.

Good sportsmanship is the display of both attitude and behavior which exemplifies positive support for the interscholastic programs of Hinsdale South, as well as, for the individuals who participate in such programs. People involved in all facets of the interscholastic program are expected to demonstrate respect for others and display good sportsmanship.

SPECTATOR CONDUCT

All persons attending Hinsdale South activities, performances or athletic contests are expected to exhibit appropriate sportsmanship and courteous behavior. Students are expected to comply with all applicable school rules. Those who are disruptive will be required to leave the premises.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

Student athletes must comply with Illinois’ Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District’s return-to-play and return-to-learn protocols.

PARENT/COACH COMMUNICATION

PARENT/COACH RELATIONSHIP

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position we are better able to accept the actions of the other and provide greater benefit to children. As parents/guardians, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD’S COACH

1. Philosophy of the coach;
2. Expectations the coach has for your child as well as all the players on the squad;
3. Locations and times of all practices and contests;
4. Team requirements, i.e., fees, special equipment, off-season conditioning;
5. Procedure should your child be injured during participation;
6. Discipline which results in the denial of your child's participation.
COMMUNICATION COACHES EXPECT FROM PARENTS/GUARDIANS

1. Concerns expressed directly to the coach;
2. Notification of any schedule conflicts well in advance;
3. Specific concern in regard to a coach’s philosophy and/or expectations.

As your children become involved in the programs at Hinsdale South High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

1. The treatment of your child, mentally and physically;
2. Ways to help your child improve;
3. Concerns about your child’s behavior.

It is very difficult to accept your child not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child’s coach. Other things, such as those which follow, must be left to the discretion of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

1. Playing time;
2. Team Strategy;
3. Play calling;
4. Other student-athletes.

There are situations that may require a conference between the coach and the parent/guardian. These are to be encouraged. It is important that both parties involved have a clear understanding of each other’s position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH, THIS IS THE PROCEDURE YOU SHOULD FOLLOW

1. Call to set up an appointment;
2. The Hinsdale South High School Athletic Department telephone number is 630-468-4240;
3. If the coach cannot be reached, contact the Athletic Director. A meeting time will be arranged for you;
4. Please do not attempt to confront a coach before or after a contest or practice;
5. These can be emotional times for both the parent/guardian and the coach. Meetings of this nature do not promote resolution.

THE NEXT STEP

WHAT A PARENT/GUARDIAN CAN DO IF THE MEETING WITH THE COACH DID NOT PROVIDE A SATISFACTORY RESOLUTION

1. Set up an appointment with the Athletic Director to discuss the situation;
2. At this meeting the appropriate next step can be determined.

Since research indicates a student involved in extra-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided within this pamphlet makes both your child’s and your experience with the Hinsdale South High School Athletic program less stressful and more enjoyable.
DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement
Complete 16 core courses in the following areas:

- **ENGLISH**
  - 4 years
- **MATH (Algebra I or higher)**
  - 3 years
- **NATURAL/PHYSICAL SCIENCE (including one year of lab, if offered)**
  - 2 years
- **ADDITIONAL (English, math or natural/physical science)**
  - 1 year
- **SOCIAL SCIENCE**
  - 2 years
- **ADDITIONAL COURSES**
  - 4 years

Full Qualifier:
- Complete 16 core courses.
- Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
- Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt
- Complete 15 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Full Qualifier:
College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:
College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:
College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.
Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of 9999 so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will NOT be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2019 or after, and plan to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click here to visit the College Board's website.

<table>
<thead>
<tr>
<th>Division I</th>
<th>Full Qualifier Sliding Scale</th>
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<tbody>
<tr>
<td>Core GPA</td>
<td>New SAT* (prior to 3/2019)</td>
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*Fast accuracy research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.
ATHLETIC CODE – STATEMENT OF PHILOSOPHY

1. A code is a system of guiding principles and rules that communicate norms and values and helps individuals distinguish between what is right and what is wrong. This code outlines Hinsdale High School District 86 and Hinsdale South’s expectations for students who choose to be involved in our extracurricular program.

2. Hinsdale South High School offers an extensive and diverse athletic program to provide additional learning opportunities to students who wish to develop special interests, skills, and talents to a higher level. Involvement in these activities is voluntary and a privilege; students choosing to participate take on extended responsibilities as representatives of their school and community. These extended responsibilities justify holding students who choose to participate in the athletic program to a higher standard of conduct as a condition of participation.

3. Students who choose to participate in the athletic program are responsible for behaving in accordance with the code.

EXPECTATIONS

Students will be suspended from participation in athletic activities for misconduct including but not limited to the following. All participants MUST:

1. Realize the importance of academic excellence. (IHSA, Hinsdale High School District 86 and Hinsdale South require the participant to receive passing grades in at least five (5) classes. This is per week during their athletic season and each semester.

2. Not use or possess tobacco, alcohol, or illegal drugs. A participant who uses or possesses tobacco, electronic cigarettes (“juuls”), vaporizers, alcohol, illegal drugs, or “look-alikes” is in violation of the Athletic Code. (“Possession” as used in this Code shall mean having any knowledge of, and any control, over an item.)

3. Practice good citizenship in all environments by respecting the property and rights of others. (Poor citizenship includes actions such as hazing, harassment, stealing, vandalism, and other illegal acts.)

4. Realize the existence of and be held accountable for the individual rules as outlined by the coach or sponsor, other than those outlined in the Athletic Code.

HAZING

Hazing is defined as any physical, mental, emotional or psychological act which subjects a student who is joining or affiliating with a student organization to any situation or expectation that may potentially abuse, mistreat, degrade, humiliate, harass, harm, intimidate a student, denigrate either an individual or another group or compromise a student’s inherent dignity as a person. Hazing includes any situation in which an older student subjects a younger student to rites of initiation. The fact that a student participates voluntarily in a hazing incident does not alter the high school’s prohibition of such conduct.

Hazing will not be tolerated and will be subject to disciplinary action which may include suspension/expulsion and police involvement, if warranted. Students who are associated with teams/activities who consider engaging in acts against other students on a team or in an activity should understand that the school considers such behavior as hazing.

ATHLETIC CODE-PARENTAL PERMISSION FORM

The Athletic Code applies to all students who choose to participate in athletic activities. Students are encouraged to discuss any questions regarding the code with their coaches or sponsors.

The Athletic Code-Parental Permission Form is to be signed by a parent (guardian) and participant prior to his/her participation. The commitment that those signatures represent will remain in effect for ONE CALENDAR YEAR from the date of last participation by the student. In order for the student to participate after that date, the participant and parent must once again sign said form, which in turn will commit the participant just as stated above. Code violations do, however, carry over from one year to the next.
ATHLETIC CODE SUBSTANCE VIOLATIONS

A participant who uses or possesses tobacco, alcohol, or illegal drugs is in violation of the Athletic Code. A verifiable Code violation is deemed to have occurred when:

a) A District 86 employee or representative thereof personally confirms the participant’s possession of tobacco, alcohol, or illegal drugs; or a participant is given a citation, ticket or peer jury by a law enforcement agency.

OR

b) A participant admits to the Athletic Director that he/she has consumed or possessed any above said substance in violation of the Code;

OR

c) Verification by parent/guardian or District 86 employee or law enforcement agency, or representative thereof, confirming consumption of tobacco, alcohol or illegal drugs at any gathering hosted on private property by the parent(s) (guardian) or family of participant(s) who are subject to the Hinsdale High School District 86 and Hinsdale South Athletic Code Commitment.

ATHLETIC CODE VIOLATION PENALTIES

NOTE: Participants are subject to disciplinary action for behavior not described in the substance abuse violation section of the Athletic Code. Disciplinary action for behavior in violation of school rules as described in the Hinsdale South Handbook may also subject participants to disciplinary action under the Athletic Code. Additionally, conduct resulting in the participant's arrest or conviction of an ordinance violation or crime may result in disciplinary action under the Athletic Code.

1st Offense

a) A meeting including the participant and Athletic Director. Others that may be in attendance would be parents (guardian) and/or coach and/or sponsor can be involved to discuss the infraction and an intervention meeting may be recommended.

Following that:

b) The participant must accept suspension from participating contests totaling 50% of those contracted for the season. This suspension can be reduced to 20% if the student agrees to attend an assessment program. Documentation of attendance in the assessment program must be provided in order to receive the reduction. The cost of this program will be the responsibility of the athlete.

c) If the violation is for an offense that is not an illegal substance but for another illegal act, the student athlete will be suspended from participating in 20% of contests contracted for the season.

d) In addition, the athlete will need to serve 20 hours of community service. This community service must be completed and turned into the Athletic Director by the due date stated on the form. The community service must be preapproved by the Athletic Director.

If the above suspension/community service hours are not completed by the season/year's end, the suspension is continued to completion during the next season/year in which the student participates. The consequence of the first violation is not considered complete until both the 50% suspension and the 20 community hours are completed. The athlete also must finish the season in which he/she has served their suspension in good standing.

The student will continue to practice or attend meetings during his/her suspension.

2nd Offense

a) A meeting as described above must be conducted.

Following that:

The student is suspended from participation for a period of one calendar year. The participant will practice or attend meetings while serving his/her suspension. This suspension can be reduced to 50% of the contracted season if the student agrees to attend an assessment program and agrees to the time period of counseling that is recommended
by the program. If the violation is for an offense that is not an illegal substance but for another illegal act, the student athlete will be suspended from participating in 50% of contests contracted for the season.

b) The athlete will also perform 20 hours of community service as stated above. The athlete also must finish the season in which he/she has served their suspension in good standing.

c) The participant must satisfactorily complete the appropriate school recognized intervention program or the athletic director must approve the timetable for completion before resumption of eligibility is considered. The cost of this program will be the responsibility of the athlete.

Following that:

d) The student must submit a formal written request for participation reinstatement to the Athletic Director, and the Head Coach/Sponsor following the completion of the 50% suspension. Completion of the community service hours and completed intervention program may not yet be completed. Upon receipt of such request, a favorable consensus may be rendered, therefore reinstating eligibility before the program and community service hours are completed.

3rd Offense

Eligibility is terminated immediately for the remainder of the student’s high school career.

NOTIFICATION OF SUSPECTED ATHLETIC CODE VIOLATIONS

Prior to imposing a penalty under this Athletic Code, the student and his/her parent/guardian will be notified of the suspected violation and will be given an opportunity to respond to the Athletic Director. The Athletic Director will give notice by attempting to contact the parent/guardian in writing and/or by telephone. The parent’s/guardian’s response to the suspected Code violation must be made to the Athletic Director within 48 hours of when they first receive notice, whether by way of telephone or in writing. The Athletic Director will consider the response of the parent/guardian before reaching a final decision. The decision of the Athletic Director will be final and binding upon the participant. A follow-up letter outlining the final decision of the meeting will be sent to the parents/guardians.

VOLUNTARY ADMISSION

A participant may voluntarily admit an athletic code violation or substance abuse problem to the Athletic Director. This must take place prior to being ticketed, for a verifiable offense, issued a citation or there is an ongoing investigation, After admission of a substance abuse problem or violation, the participant may, under some circumstances, be allowed to continue uninterrupted eligibility. However, continued eligibility will only be available to participants who have not previously been disciplined by substance abuse violations. The Athletic Director on a case-by-case basis will determine whether or not a participant who voluntarily admits a substance abuse problem will be allowed to continue uninterrupted eligibility. If the admission is for a violation, this admission will count as a code violation with no consequence.

APPEALS PROCESS

If an appeal is requested, the Principal or his/her designee will review the decision of the Athletic Director. During the appeal process, the decision of the Athletic Director shall be enforced.

ATHLETIC AWARDS

The following awards are given by Hinsdale South High School. In order to receive an award, the student athlete must complete their season in good standing.

1. **MOST VALUABLE PLAYER AWARD:** Each varsity squad selects the player who is considered to be the most valuable to the team. The announcement of the winner(s) of these awards is made at the awards program. Names are inscribed on a plaque that is awarded to the recipient.

2. **MOST IMPROVED PLAYER AWARD:** Each varsity squad selects the player who is considered to be the most improved. The announcement of the winner(s) of this award(s) is made at the awards program. Names are inscribed on a plaque that is awarded to the recipient.
3. **ALL-CONFERENCE**: The ALL-CONFERENCE selections are made by the coaches at the annual WEST SUBURBAN CONFERENCE coaches meeting for each sport. This is the official ALL-CONFERENCE TEAM.

4. **ACADEMIC AWARD**: A certificate is awarded by the conference in recognition of a senior who is a major award winner in a sport and has a cumulative grade point average of 4.0.

**DISTINGUISHED AWARDS**

**CHUCK MALLY AWARD (MALE ATHLETES ONLY)**

To be eligible for this award, this male athlete must not only be ranked in the upper half of his class, but his individual contribution to the program is also an important aspect of this award.

Chuck Mally was not blessed with outstanding athletic ability but made the sophomore baseball team as a reserve infielder. Chuck was diagnosed his junior year with Leukemia. He was forced to undergo many painful radiation treatments and to miss many weeks of school. Chuck kept up with his school work and achieved outstanding grades. He was elected a member of the National Honor Society. Ed Puck asked Chuck to be the varsity baseball manager, which Chuck handled in a quiet and efficient manner. Near the end of the season his doctor advised him against actively managing, but he continued to keep score and report results to the newspapers as well as work on statistics. Chuck Mally was awarded a Varsity letter at the Spring Awards Assembly. Early that summer, Chuck passed away.

**DAVE HEINEN AWARD**

The Dave Heinen High Achievement Award is given to any athlete who has exhibited excellence in any given sport. Any athlete who has excelled in his or her sport is eligible if the athlete has met any of these three criteria:

1. Listed as a member of the following all-area or all-state teams by the following newspapers: *Chicago Sun Times* All-Area Team, *Chicago Tribune* All-Area Team, *Daily Herald* All-Area First Team or *Champaign News Gazette* All-State Team.
2. A medal winner in the IHSA state tournament concluding that sports season.
3. A first or second team all-state inclusion by IHSA Coaches Association in that given sport.

**HORNET COACHES’ AWARD (FEMALE ATHLETES ONLY)**

To be eligible for this award, this female athlete must not only be ranked in the upper half of her class, but her individual contribution to the program is also an important aspect of this award. This athlete should be an outstanding citizen who has contributed to an athletic program. This athlete should be an over achiever who constantly gives 110%.

**OUTSTANDING SENIOR ATHLETE AWARD**

Each year plaques are presented to our Outstanding Male and Female Senior Athletes. The boy's award is sponsored by the *Doings* Newspaper and the girl's award is sponsored by the Darien Rotary Club. The trophies have the athletes’ names inscribed on them and are placed on exhibition in the gymnasium lobby. Listed below are the criteria to be used in nominating candidates for this year's outstanding male and female athlete:

1. The female/male athlete chosen should possess outstanding athletic ability when compared with other athletes during the current year.
2. The female/male athlete should have some distinguishing achievement: selection to All-Conference, All-Tournament or All-State Team, chosen most valuable player, elected team captain or established some significant record.
3. The female/male athlete should show traits of leadership and was critical in the success of his/her team.
4. The female/male athlete should exemplify traits of school citizenship, cooperation and loyalty, as defined by the selection committee.
5. It is desirable that the female/male athlete earned two or more letters in one sport.
6. It is desirable that the female/male athlete earned a letter in two or more sports.
7. It is desirable that the female/male athlete be in the upper 50% of his/her class academically.

**THREE-SPORTS-ATHLETE AWARD**

To be eligible for this award you must be a senior athlete who has been an award winner in three sports for all four years.
EQUIPMENT

An athlete is responsible for each item of equipment issued. Each item issued must be recorded on his/her equipment card. Coaches, managers and the Equipment Manager operate under definite regulations with regard to equipment issuance. Do not ask that these regulations be violated. **THE SCHOOL MUST BE REIMBURSED FOR ANY AND ALL LOST EQUIPMENT.** An athlete will not be permitted to participate in a subsequent sport if equipment previously issued is not returned or reimbursement occurs. Official transcripts may be withheld from seniors who have not turned in equipment. If an athlete is found to have unauthorized equipment in his/her possession, it will be retrieved and disciplinary action may be taken.

Hinsdale South strives to supply students with the best equipment possible. It is expected that athletes will not abuse equipment and will take pride in the equipment loaned to them. Equipment must be hung in lockers not heaped in a pile on the bottom of the locker. All equipment must be exchanged and cleaned as directed. Wear equipment ONLY at Hinsdale South contests or during practices.

Students are not allowed to enter equipment rooms except when personally supervised by a coach or Equipment Manager. Managers are to be in the equipment room only when performing an assignment for the equipment manager. Equipment must be checked in and out.

INSURANCE

The School District does NOT carry a policy insuring students against accidents and injuries while participating in any student athletics. However, an ACCIDENT INSURANCE PLAN is available to all students. The information and request form can be found through a link on our website.

TRAINING ROOM/INJURIES

Our training room provides athletes with equipment and the facilities to prevent injuries or provide first-aid treatment. The training room is not meant to be used as a lounge or meeting place. Go there only when necessary. Training supplies are expensive but necessary. We, therefore, require supplies to remain in the training room. Please do not use them to repair equipment or hold up socks. We need your cooperation to keep the appearance of the training room neat and orderly.

TRAVEL

All athletes shall travel to athletic events and return home from athletic events with the team on which the athlete competes by use of school approved means of transportation. A written waiver of this rule may be issued by a coach or administrator upon advance written request of an athlete's parent or guardian and provided the parent or guardian appears and accepts custody of the athlete. In no case shall a waiver be issued unless the alternate means of transportation anticipated by the waiver will be provided by the parent. Oral requests shall not be honored and oral permissions shall not be valid.
Addison Trail:  I-355 north to Army Trail Rd. Exit east to Lombard Rd. The school is located at the intersection of Lombard Rd. and Army Trail Rd.  

**ADDISON**

Downers South:  North on Clarendon Hills Rd. to 63rd St. West on 63rd to the school.  

**DOWNERS GROVE**

Hinsdale South:  75th and Clarendon Hills Rd. (one block west of Route 83 / Kingery Highway at 75th St.)  

**DARIEN**

Leyden:  East Campus:  North on Rt. 83 to Lake St. exit. The exit is also for Grand Ave. Take Grand Ave. east to Rose (also called 25th St.). Go north 1½ miles to the school.  

**FRANKLIN PARK**  
West Campus:  North on Rt. 83 to Lake St. exit. The exit is also for Grand Ave. Take Grand Ave. east to Wolf Rd. South on Wolf Rd. - one block to the school.  

**NORTHLAKE**

Morton:  East Campus:  East on I-55 to Harlem Ave., north on Harlem to Ogden Ave. Go east (turn right) on Ogden Ave. Continue east on Ogden to Austin Boulevard. Then go north on Austin to the school.  

**CICERO**  
West Campus:  East on I-55 to Harlem Ave. North on Harlem to the school (almost to 22nd St.).  

**BERWYN**

Proviso East:  Take the Eisenhower Expressway going east toward Chicago. Exit on First Ave. Go north on 1st Ave. to the school.  

**MAYWOOD**

Willowbrook:  North on Rt. 83 to Roosevelt Rd. West on Roosevelt to Ardmore. North on Ardmore to the school (1½ blocks).  

**VILLA PARK**

### SILVER DIVISION – WEST SUBURBAN CONFERENCE

Downers North:  North on Clarendon Hills Rd. to 55th West on 55th to Main North on Main to the school.  

**DOWNERS GROVE**

Glenbard West:  North on Clarendon Hills Rd. to 63rd St. West on 63rd to Belmont Rd. North on Belmont to Warrenville Rd. (just past Ogden). West on Warrenville Rd. to Rt. 53. North on Rt. 53 to first light Park Blvd. Turn left onto Park. Stay on Park until it crosses the tracks. Turn right and go one block to the school.  

**GLEN ELLYN**

Hinsdale Central:  North on Clarendon Hills Rd. to 55th St. East on 55th St. to the school.  

**HINSDALE**

Lyons Township:  South Campus: Plainfield Ave. east to LaGrange: Willow Springs Rd. North on Willow Springs Rd. to the school (near 47th) St.  

**WESTERN SPRINGS**  
North Campus: Plainfield Ave. east to Brainard. North on Brainard to the school (next to the Burlington Northern tracks).  

**LA GRANGE**

Oak Park/River Forest:  Eisenhower Expressway to Chicago. Exit on Harlem (left side exit). North on Harlem to Lake St. Turn right. East on Lake St. to the School.  

**OAK PARK**

Proviso West:  North on Route 83 to Roosevelt Rd. East on Roosevelt to Wolf Rd. North on Wolf Rd. to the school.  

**HILLSDIDE**

York:  North on Rt. 83 to St. Charles Rd. East on St. Charles Rd. to the school.  

**ELMHURST**
HINSDALE SOUTH ATHLETIC CLUB

The Athletic Club is an organization composed of volunteer parents, staff and alumni that supports all athletics at Hinsdale South High School by raising money to maintain and purchase items for our athletic teams and facilities beyond what the school athletic budget provides. The fundraising provided by the Athletic Club is critical to the improvements for Hinsdale South Athletics. Money is raised through memberships, fundraising and special events. In order to achieve our goal, we need your support!! Join now, support athletics, make new friends and make a difference in the Hinsdale South High School Community. Find us at: http://hinsdalesouthathleticclub.org/

HINSDALE SOUTH BOOSTER CLUB

The Hinsdale South Booster Club has been supporting the Hinsdale South High School community since 1965. It is an all-school parent and faculty organization that provides financial and other assistance for student academics and activities. Last school year, the Booster Club gave over to $38,000 in grants, gifts and scholarships to faculty and students of Hinsdale South. Booster Club membership dues, football concession sales, Hornet merchandise sales, Casino Night and other fundraisers enable the club to support the Hinsdale South school community. Membership is critical to this organization and can be purchased on an annual basis. With your membership you receive the exclusive Hornet Student Directory.

Volunteers are pivotal to the success of the organization! The Booster Club is a rewarding mission and the group is an essential contributor to the school community. For more information about the Booster Club please visit: http://www.hinsdalesouthboosters.org/

HINSDALE SOUTH MUSIC BOOSTERS

The Music Booster Parent Organization provides financial support and volunteer help to the band, orchestra and choir in our school. Please contact Band Director, Patrick Maag or the officers listed for further information.

HINSDALE SOUTH FOUNDATION

The mission of the Hinsdale South Foundation is to provide for the enrichment and enhancement of educational programs and opportunities through the establishment of partnerships with individuals, alumni, community organizations and corporate sponsors dedicated to the pursuit of excellence in education. The Foundation Board meets each month. New members are always welcome; come to a meeting and see how you can help us make a difference. All current and upcoming activities can be viewed on our website http://www.hshsfoundation.org/

HINSDALE SOUTH POST PROM COMMITTEE

Post Prom Committee works to plan and raise funds to financially support a safe, chaperoned and affordable Post Prom event. Meetings take place once a month.